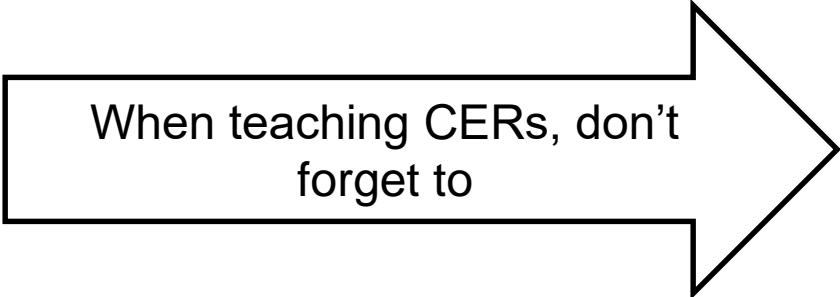


Physical Science Honors

Unit 1 Organizers

Teacher Copy



When teaching CERs, don't forget to

Teacher Notes

Other Content
Enhancement Routines
that can be used during
this Unit:

- Physical vs Chemical
FRAME

Cue Do Review Quick Reference Guide

Cue

1. Name the Routine
2. Explain how the routine will help students learn
3. Explain to students how they should participate

Do

4. Implement the linking steps
5. Ask students probing questions in order to co-construct the device
6. Provide positive and corrective feedback if necessary

Review

7. Ask questions about the critical content on device
8. Ask questions about the learning process and how the device works
9. Model how to use the device as a study tool, guide for doing other work

The Unit Organizer

④ BIGGER PICTURE

NAME _____

DATE _____

← How matter is described →

② LAST UNIT/Experience
Kinetic Molecular Theory

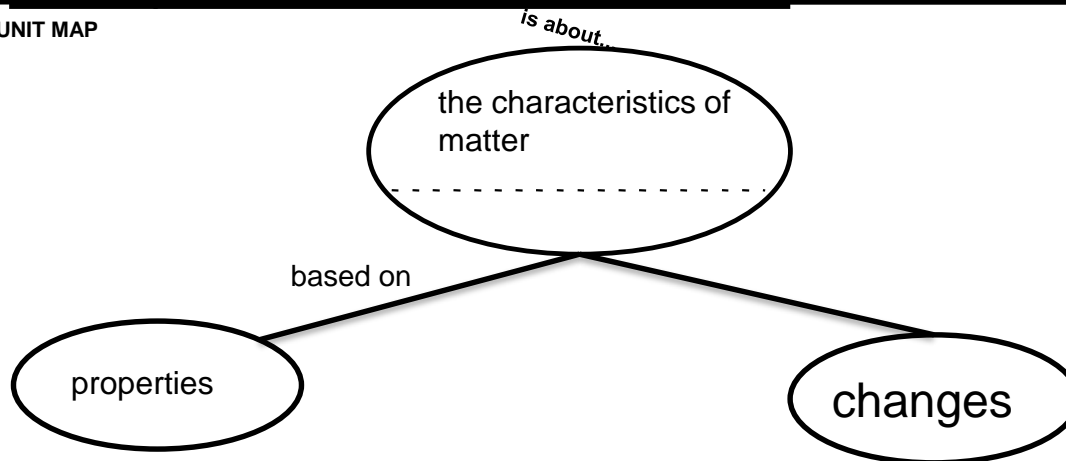
① CURRENT UNIT
Properties of Matter

③ NEXT UNIT/Experience
Properties of Atoms

⑧ UNIT SCHEDULE

⑤ UNIT MAP

	KNL
	Card Sort
	Physical & Chemical Changes Video
	Chemical Rxn Lab
	Socratic Seminar
	Unit Test



UNIT SELF-TEST QUESTIONS

What is a valid conclusion for why ice and wood float in water?
How can the density (or any physical property) of a substance be used for identification?
How can you differentiate a chemical change from a physical change?
Predict the result of adding heat to a cup of water with an Alka-Seltzer tablet.

Classify
Compare
Understand
Explore

⑥ UNIT RELATIONSHIPS

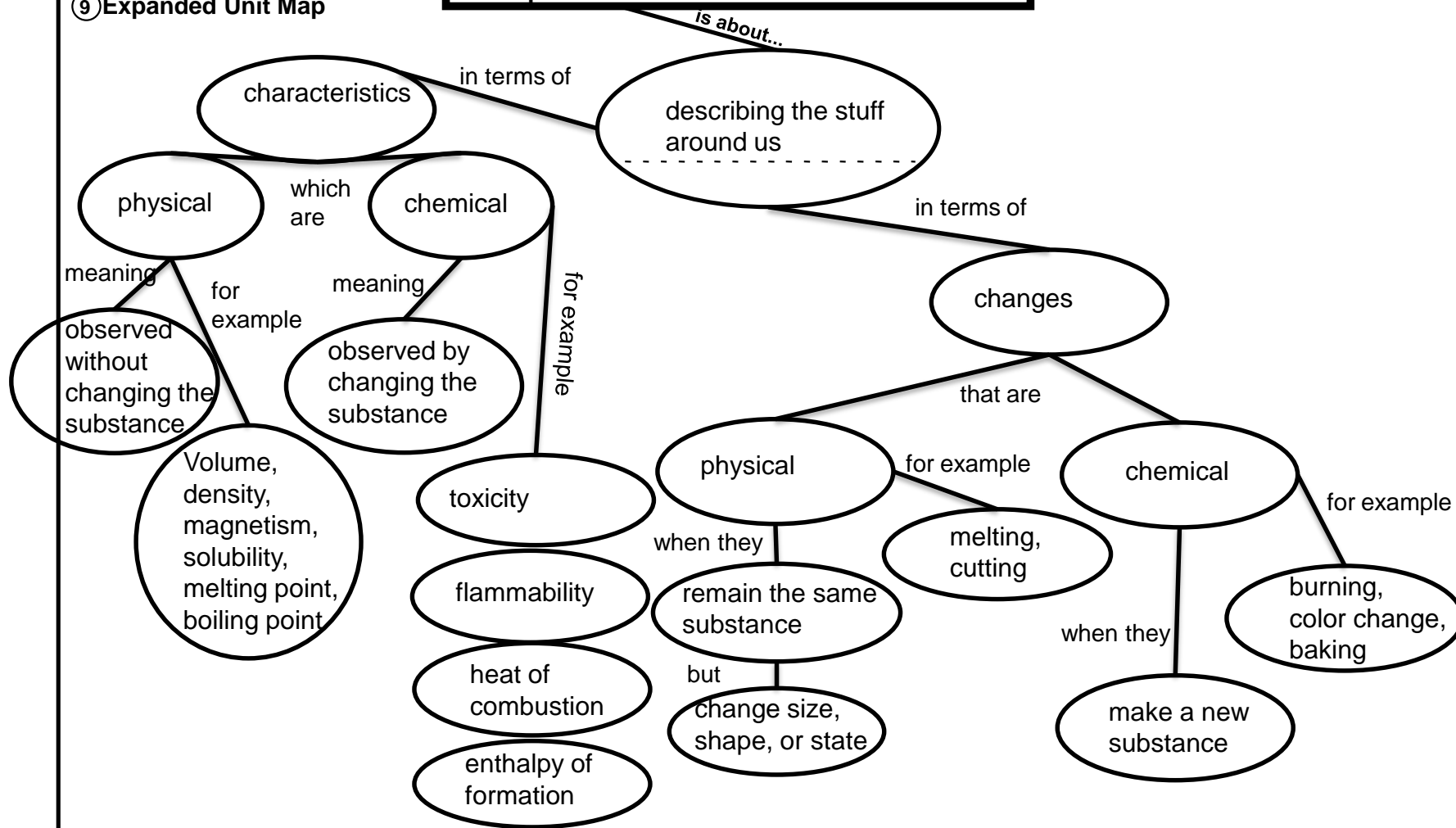
⑦

The Unit Organizer

Properties of Matter

NAME _____
DATE _____

⑨ Expanded Unit Map



Physical Science Honors
Unit 1 Organizers
Student Copy

The Unit Organizer

NAME _____

DATE _____

4 BIGGER PICTURE

2 LAST UNIT/Experience

1 CURRENT UNIT

3 NEXT UNIT/Experience

8 UNIT SCHEDULE

5 UNIT MAP

is about...

7 UNIT SELF-TEST QUESTIONS

What is a valid conclusion for why ice and wood float in water?

How can the density (or any physical property) of a substance be used for identification?

How can you differentiate a chemical change from a physical change?

Predict the result of adding heat to a cup of water with an Alka-Seltzer tablet.

6 UNIT RELATIONSHIPS

The Unit Organizer

NAME _____

DATE _____

4 BIGGER PICTURE

2 LAST UNIT/Experience

1 CURRENT UNIT

3 NEXT UNIT/Experience

8 UNIT SCHEDULE

5 UNIT MAP

is about...

7 UNIT SELF-TEST QUESTIONS

What is a valid conclusion for why ice and wood float in water?

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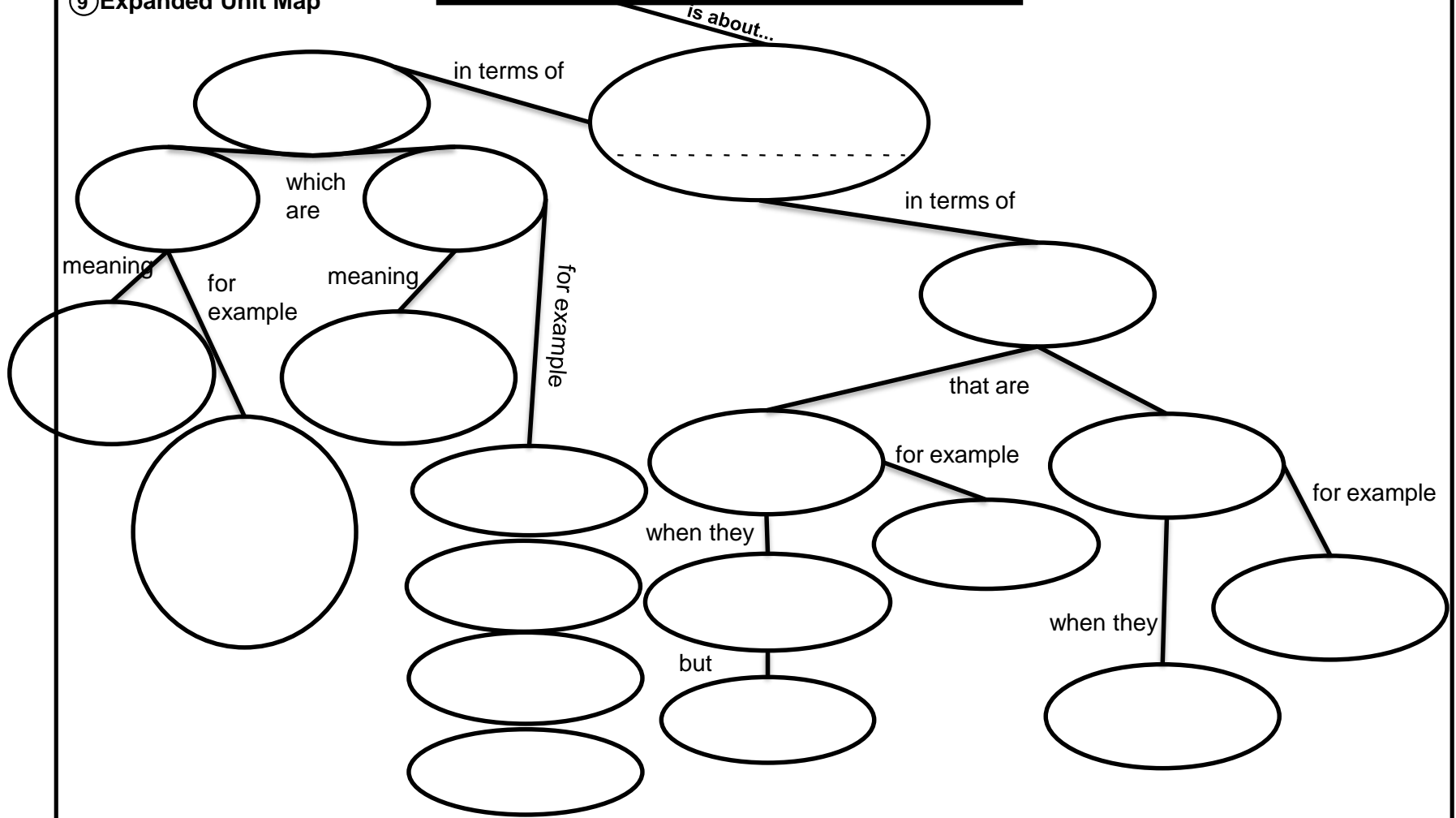
6 UNIT RELATIONSHIPS

The Unit Organizer

Properties of Matter

NAME _____
DATE _____

⑨ Expanded Unit Map



**NEW
UNIT**

**SELF-TEST
QUESTIONS**