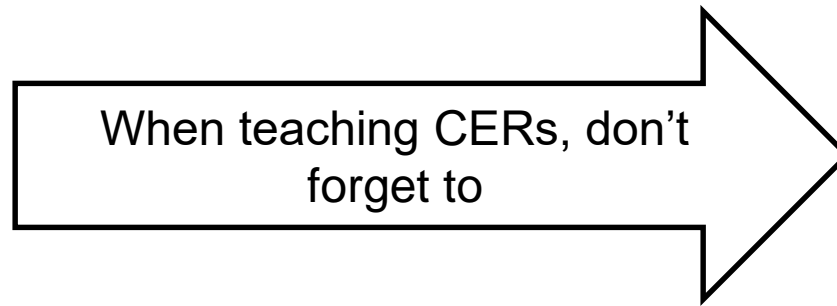


8th Grade Unit 2 Organizers

Teacher Copy

Cue Do Review Quick Reference Guide



Teacher Notes

Other Content Enhancement Routines that can be used during this Unit:

- Homogeneous vs. Heterogeneous concept comparison

Cue

1. Name the Routine
2. Explain how the routine will help students learn
3. Explain to students how they should participate

Do

4. Implement the linking steps
5. Ask students probing questions in order to co-construct the device
6. Provide positive and corrective feedback if necessary

Review

7. Ask questions about the critical content on device
8. Ask questions about the learning process and how the device works
9. Model how to use the device as a study tool, guide for doing other work

The Unit Organizer

④ BIGGER PICTURE

NAME _____
DATE _____

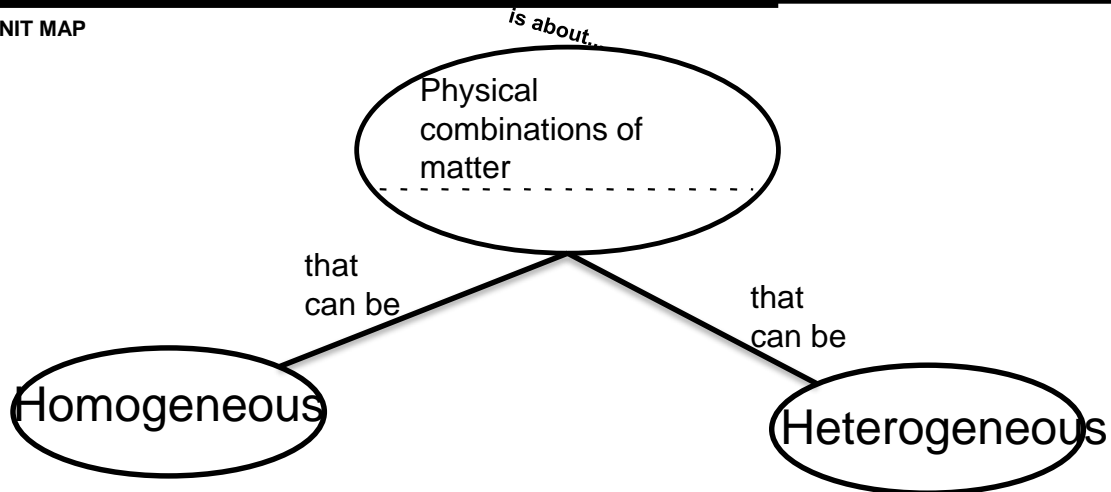
② LAST UNIT/Experience
Unit 2.2: Periodic Table and Elements

① CURRENT UNIT
Unit 2.3: Mixtures

③ NEXT UNIT/Experience
Unit 3.1: Molecules and Compounds

⑧ UNIT SCHEDULE

⑤ UNIT MAP



UNIT SELF-TEST
QUESTIONS

⑦

A cake is not a mixture. Explain why not.
Explain why a mixture of salt in water, powdered drink mix in water, and lemon juice are considered solutions.
Explain what physical properties would be used to separate the objects.

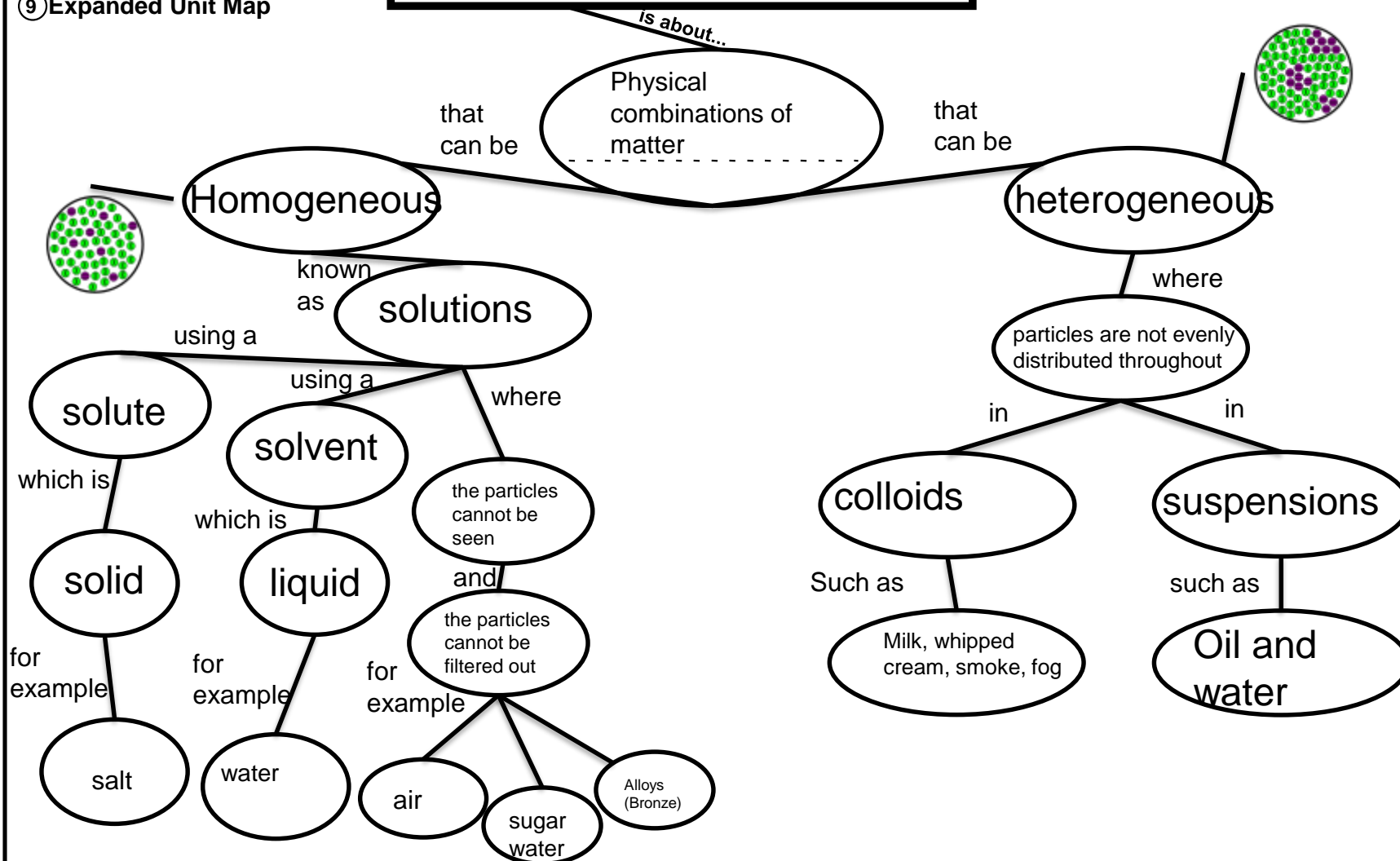
⑥
RELATIONSHIPS
UNIT

The Unit Organizer

Unit 2.3: Mixtures

NAME _____
DATE _____

⑨ Expanded Unit Map



10

NEW
UNIT
SELF-TEST
QUESTIONS

8th Grade Unit 2 Organizers

Student Copy

The Unit Organizer

④ BIGGER PICTURE

NAME _____

DATE _____

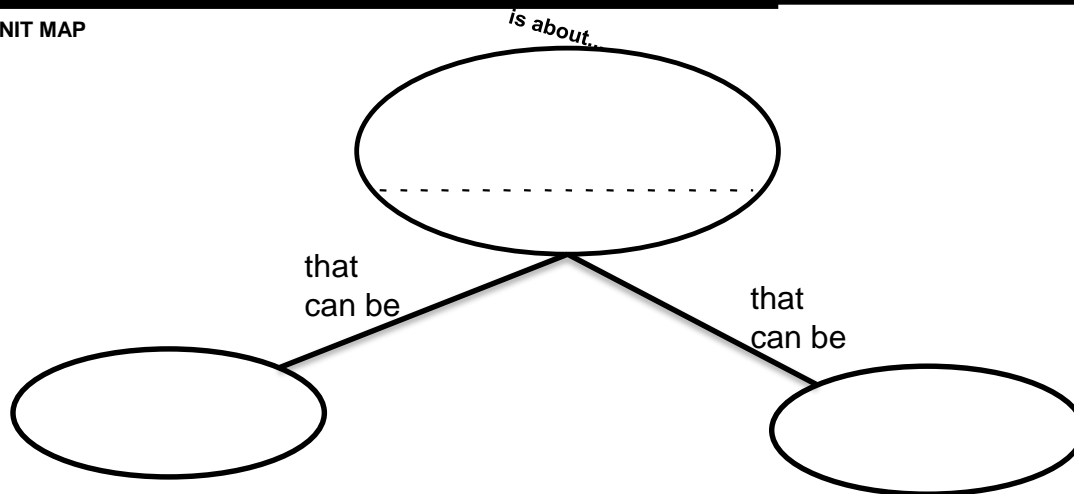
② LAST UNIT/Experience

① CURRENT UNIT
Unit 2.3: Mixtures

③ NEXT UNIT/Experience
Unit 3.1: Molecules and Compounds

⑧ UNIT SCHEDULE

⑤ UNIT MAP



UNIT SELF-TEST
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⑥ UNIT
RELATIONSHIPS

The Unit Organizer

Unit 2.3: Mixtures

NAME _____
DATE _____

9 Expanded Unit Map

