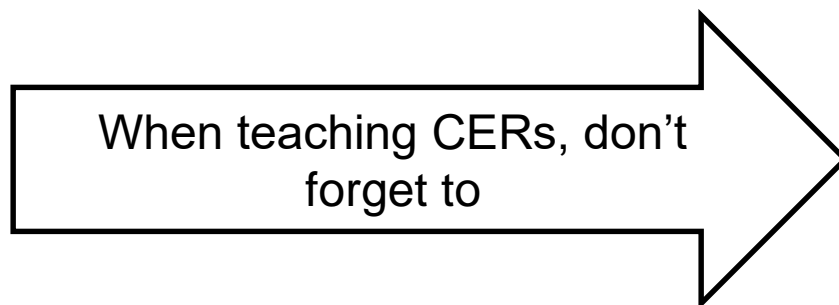


8th Grade Unit 3 Organizers

Teacher Copy

Cue Do Review Quick Reference Guide



Teacher Notes

Other Content
Enhancement Routines
that can be used during
this Unit:

- Acids/Bases FRAME

Cue

1. Name the Routine
2. Explain how the routine will help students learn
3. Explain to students how they should participate

Do

4. Implement the linking steps
5. Ask students probing questions in order to co-construct the device
6. Provide positive and corrective feedback if necessary

Review

7. Ask questions about the critical content on device
8. Ask questions about the learning process and how the device works
9. Model how to use the device as a study tool, guide for doing other work

The Unit Organizer

④ BIGGER PICTURE

NAME _____

DATE _____

← Using combinations of matter →

② LAST UNIT/Experience

Unit 3.2: Conservation of Mass

①

CURRENT UNIT

Unit 3.3: Acids, Bases, and Salts

③

NEXT UNIT/Experience

Unit 4.1: Energy in Ecosystems

⑧ UNIT SCHEDULE

Pre-Test

pH Lab

pH

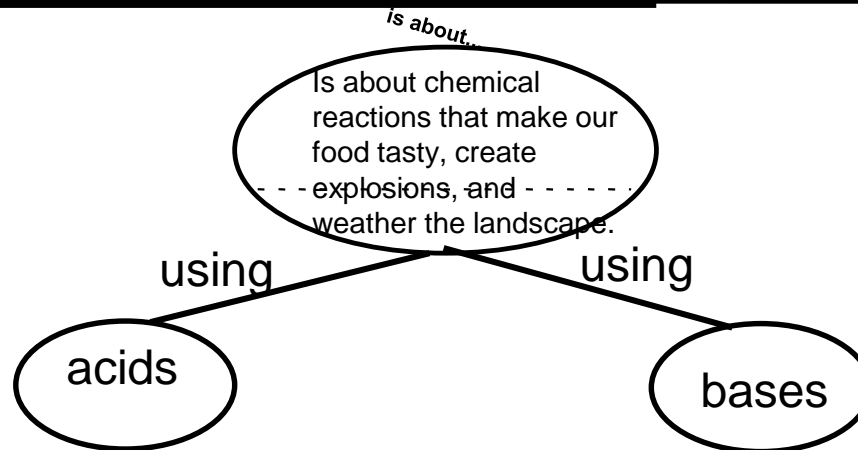
Reading

Acid/Base

FRAME

Post-Test

⑤ UNIT MAP



UNIT SELF-TEST
QUESTIONS

Compare and contrast acids and bases.

Describe the process of testing the pH of an unknown solution.

How do you test for acids and bases using pH?

Identify

Compare

Classify

RELATIONSHIPS

⑥

UNIT

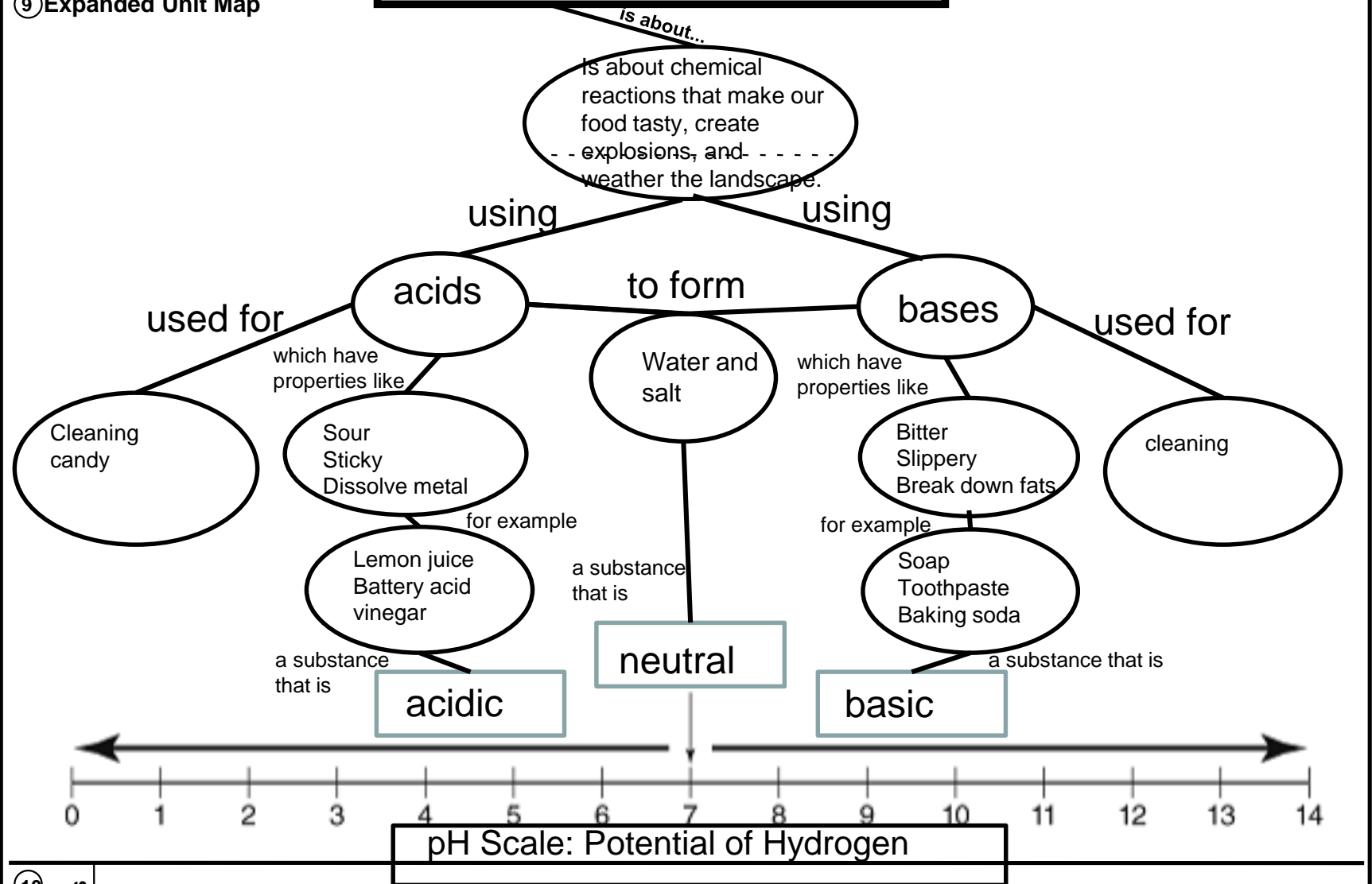
⑦

The Unit Organizer

Unit 3.3: Acids, Bases, and Salts

NAME _____
DATE _____

⑨ Expanded Unit Map



8th Grade Unit 3 Organizers

Student Copy

The Unit Organizer

NAME _____

DATE _____

④ BIGGER PICTURE

② LAST UNIT/Experience

① CURRENT UNIT

③ NEXT UNIT/Experience

Unit 4.1: Energy in Ecosystems

⑧ UNIT SCHEDULE

⑤ UNIT MAP

is about...

⑦ UNIT SELF-TEST QUESTIONS

Compare and contrast acids and bases.

Describe the process of testing the pH of an unknown solution.

How do you test for acids and bases using pH?

⑥ UNIT RELATIONSHIPS

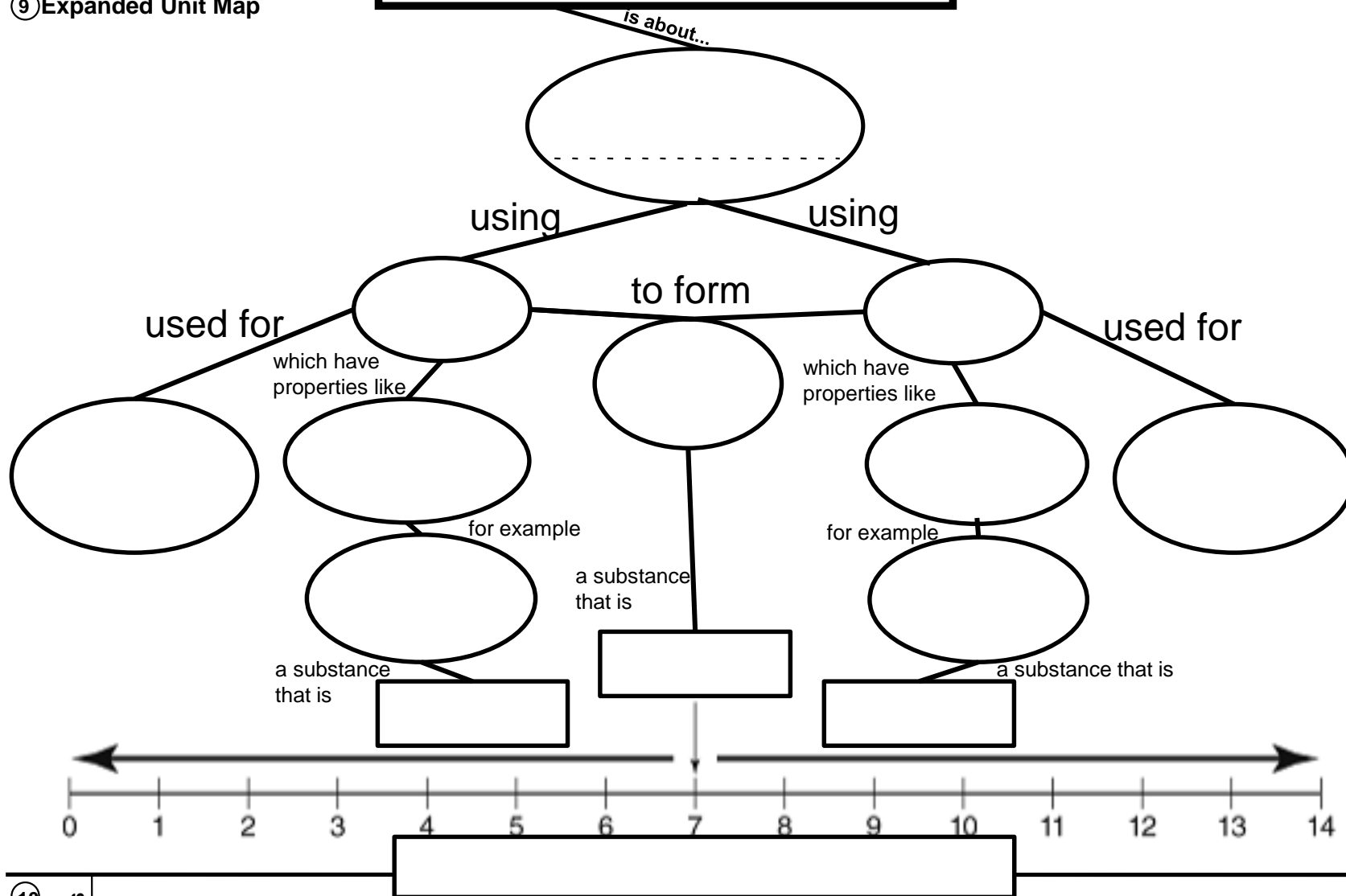
DATE _____

The Unit Organizer

Unit 3.3: Acids, Bases, and Salts

NAME _____
DATE _____

⑨ Expanded Unit Map



NEW UNIT SELF-TEST QUESTIONS