

Quality Assignment Planning Worksheet

Course	<u>World History</u>	The Quality Assignment Planning Worksheet
Unit	<u>Ancient Greece</u>	

P
Plan the purpose of the assignment

1. What will students accomplish? <u>Analyze why the Ancient Greek culture was destroyed.</u>	3. Why is this important? (Benefits) <u>So we can understand why such a highly developed civilization fell apart, and prevent the same thing from happening to our own civilization.</u>
2. How will they do this? <u>By creating a journal from the perspective of someone who lived in Ancient Greece.</u>	

L
Link assignment to student needs & interests (HALO)

1. How can the assignment be made personally relevant for students? <u>Choose 1 aspect of Greek life that interests you (e.g., sports, art, politics, religion)</u>	2. Options/Choices? <u>With partner or by self; Diary or audio tape; Athens/Sparta</u>	3. Pitfalls to successful completion of work? <u>1. Diary format</u> <u>2. Find/use tape recorders</u>	4. Solutions to these pitfalls? <u>1. Show sample diary</u> <u>2. Tell where to get/how to use tape recorders</u>
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A
Arrange clear student directions

<u>Action Steps</u>	<u>Supplies/Resources</u>	<u>Grading Criteria (PACE 1, 2, ...)</u>
<u>1. Plan 7 days</u>	<u>Class notes</u>	<u>1. 7 entries--put date</u>
<u>2. Write each day</u>	<u>Textbooks</u>	<u>2. 3 statements/entry</u>
<u>3. Draw picture</u>	<u>Library books</u>	<u>3. choose 1 good & 1 bad thing @ your interest</u>
	<u>Magazine articles</u>	
	<u>Movies</u>	
	<u>Imagination</u>	

N
Note evaluation date and results

<u>Date to Review Assignment Outcomes</u> <u>May 22</u>	<u>Results</u> <u>Students had difficulty completing on time. Next year, set an intermediate deadline of 7 days for handing in outline.</u>
<u>Results</u> <u>Volume on tapes was too soft. Next year, give more instructions on volume control.</u>	

ASSIGNMENT HANDOUT

World History

March 12, 1997

Assignment:

Journal on Ancient Greece

Date due:

March 18

Points:

100 points (1/10 of unit grade)

Purpose:

So we can analyze why such a highly developed civilization fell apart, and prevent the same thing from happening to our own civilization.



Directions:

Choose some aspect of Greek culture that interests you (e.g., sports, politics, art, drama, music, domestic life). Focusing on that interest, create a journal that describes that aspect of life for someone who lived in Ancient Greece and had that same interest. Show one good thing and one bad about that aspect of culture.

Options:

1. You may do this assignment either by yourself or with a partner.
2. Journal may be either a written diary or an audiotape.
3. Choose whether the person you're writing for lived in Athens or Sparta.

Grading Criteria:

1. Journal must have at least seven entries. Each entry must have a date. Entries need not be consecutive (e.g., doesn't have to be March 1, 2, 3; can be Mar. 1, April 2, May 10).
2. Each entry must include at least three statements or sentences.
3. The journal should focus on one good and one bad thing about the interest you have chosen.

Supplies/Resources:

Class notes, textbooks, library books, magazine articles, movies, and imaginations.