

The Unit Organizer

4 BIGGER PICTURE

NAME _____
DATE _____

Helping students write effectively

2 LAST UNIT /Experience

Sentence Writing Strategy

1

CURRENT UNIT

Paragraph Writing Strategy

3

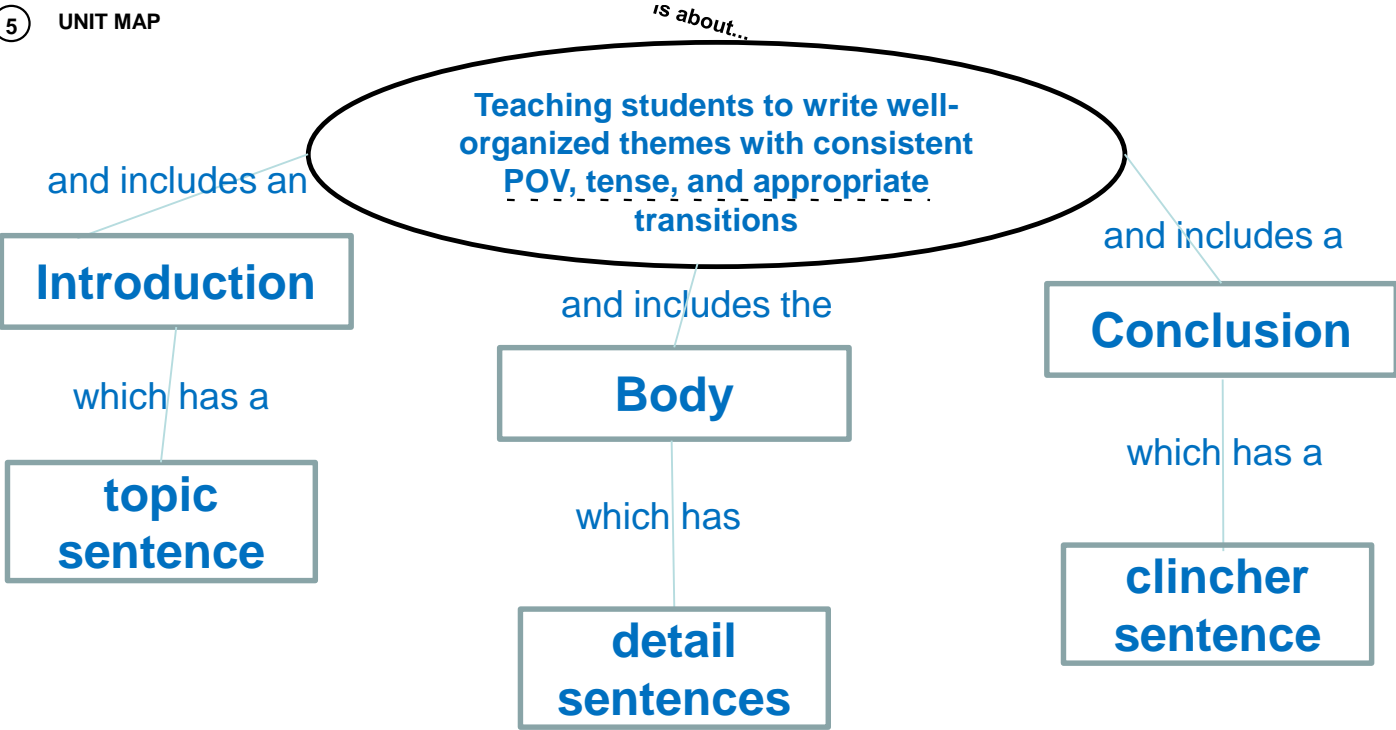
NEXT UNIT /Experience

Theme Writing Strategy

8 UNIT SCHEDULE

5/23 Parts I, II, III,
5/24 Part IV, Scoring

5 UNIT MAP



UNIT SELF-TEST
QUESTIONS

7

- 1. What are the 3 main parts of a paragraph?
- 2. What kind of sentence usually comes first in a paragraph?
- 3. What kind of sentences discuss the details and sometimes show the relationship of a detail and the rest of the paragraph?
- 4. What kind of sentence tells the reader the paragraph is finished?

parts

examples

characteristics

6

UNIT
RELATIONSHIPS

9 Expanded Unit Map

Introduction

and includes an

which has a

topic sentence

that could be

General

which

**Names
the main
idea**

Clueing

which

**Names
the main
idea**

and

**Gives a clue
about details
using a Clue
word**

Specific

which

**Names
the main
idea**

and

**Names
specific
details to
be covered**

is about

Teaching students to write well-organized paragraphs with consistent POV, tense, and appropriate transitions

and includes the

Body

which has

detail sentences

which can be
either

Lead-off

which
uses

**Uses a
transition
to intro a
new
detail**

Follow-up

which

**Gives
more info
about a
detail**

and includes a

Conclusion

which has a

clinker sentence

that could be

General

which

**summarizes
main idea**

and

**Makes
reader
think more
about
topic**

Clueing

which

**Names
main idea**

and

**Ties
details
together
w/clue
word**

Specific

which

**Names
main idea**

and

**Names
specific
details
in order**

10 NEW UNIT SELF-TEST QUESTIONS

How does using the steps of PENS help you write good topic, detail, and clincher sentences with appropriate transitions, point of view, and tense?