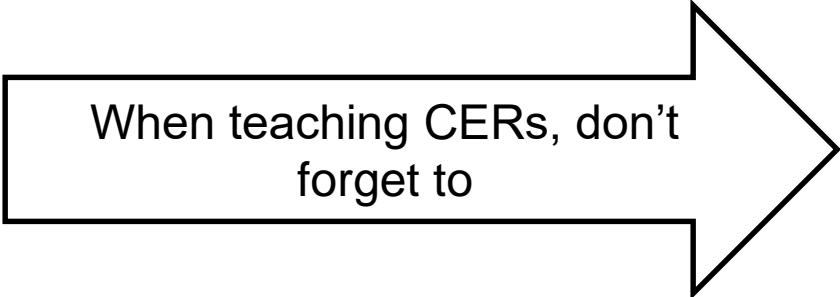


Physical Science Honors

Unit 3 Organizers

Teacher Copy



When teaching CERs, don't forget to

Teacher Notes

Other Content
Enhancement Routines
that can be used during
this Unit:

Cue Do Review Quick Reference Guide

Cue

1. Name the Routine
2. Explain how the routine will help students learn
3. Explain to students how they should participate

Do

4. Implement the linking steps
5. Ask students probing questions in order to co-construct the device
6. Provide positive and corrective feedback if necessary

Review

7. Ask questions about the critical content on device
8. Ask questions about the learning process and how the device works
9. Model how to use the device as a study tool, guide for doing other work

The Unit Organizer

④ BIGGER PICTURE

NAME _____
DATE _____

② LAST UNIT/Experience

Chemical Structure

①

CURRENT UNIT

Unit 3: Acids, Bases, and Salts

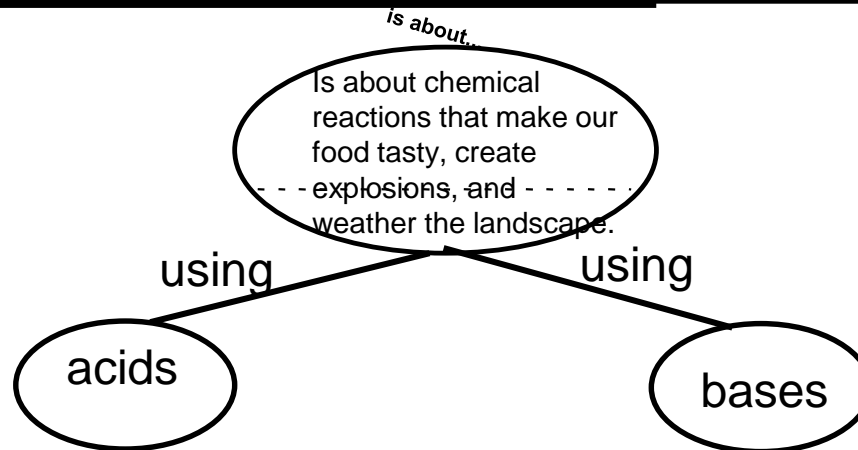
③

NEXT UNIT/Experience

Unit 4: Heat and Temperature

⑧ UNIT SCHEDULE

⑤ UNIT MAP



UNIT SELF-TEST
QUESTIONS

⑦

Compare and contrast acids and bases.
Describe the process of testing the pH of an unknown solution.
How are ions related to acids and bases?
How do you test for acids and bases using pH?

Relate

RELATIONSHIPS

⑥

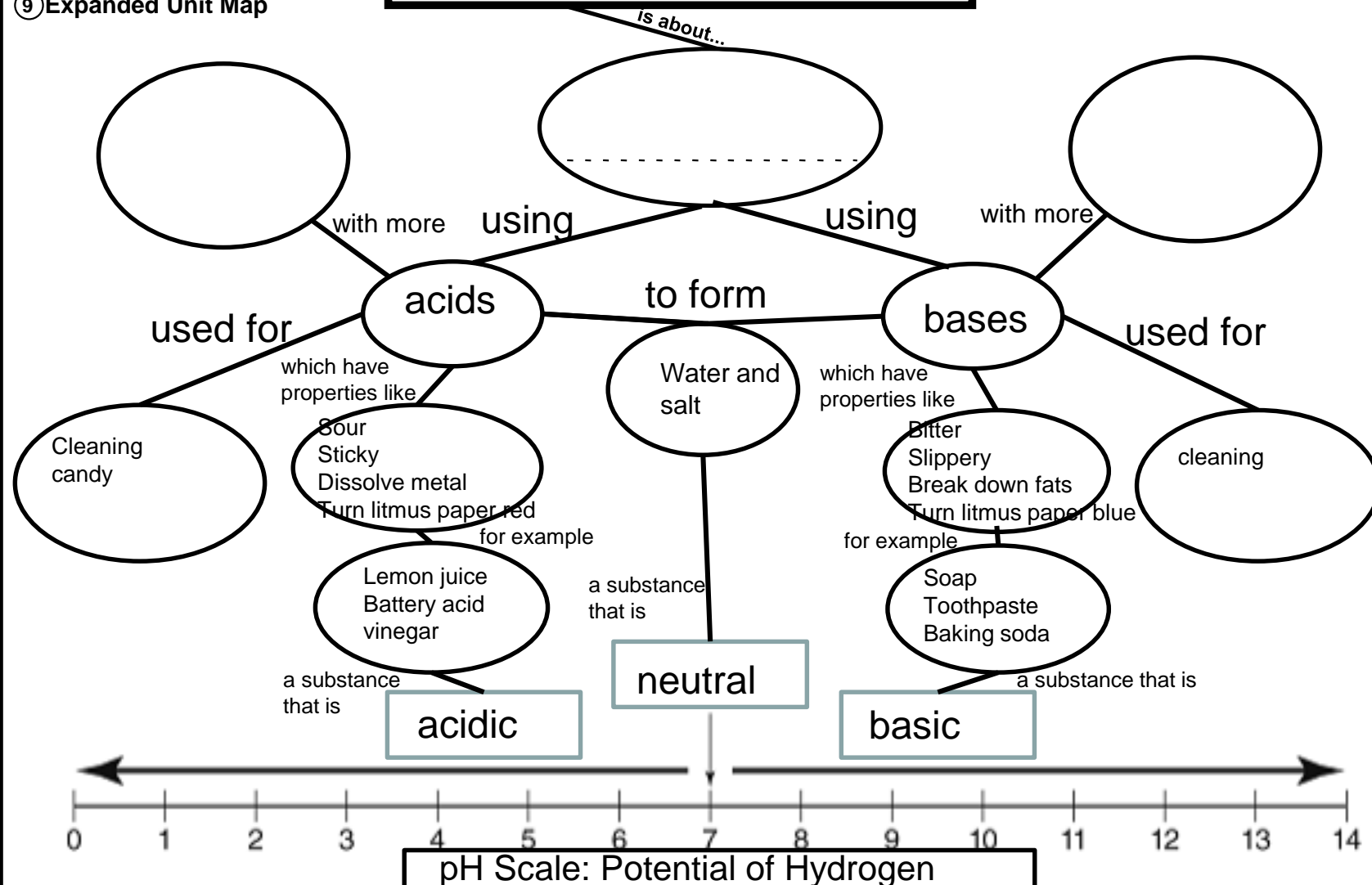
UNIT

The Unit Organizer

Unit 3.3: Acids, Bases, and Salts

NAME _____
DATE _____

⑨ Expanded Unit Map



Physical Science Honors
Unit 3 Organizers
Student Copy

The Unit Organizer

④ BIGGER PICTURE

NAME _____

DATE _____

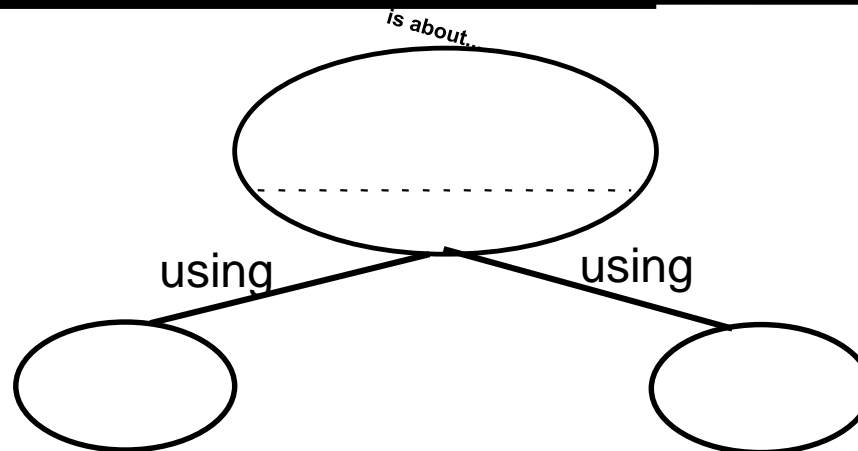
② LAST UNIT/Experience

① CURRENT UNIT
Unit 3: Acids & Bases

③ NEXT UNIT/Experience
Unit 4: Heat and Temperature

⑧ UNIT SCHEDULE

⑤ UNIT MAP



UNIT SELF-TEST
QUESTIONS

⑦

Compare and contrast acids and bases.
Describe the process of testing the pH of an unknown solution.
How are ions related to acids and bases?
How do you test for acids and bases using pH?

⑥ UNIT
RELATIONSHIPS

The Unit Organizer

Unit 3: Acids & Bases

NAME _____
DATE _____

⑨ Expanded Unit Map

