

# The Unit Organizer

④ BIGGER PICTURE

NAME \_\_\_\_\_  
DATE \_\_\_\_\_

## Circles

② LAST UNIT /Experience  
Surface Area & Volume

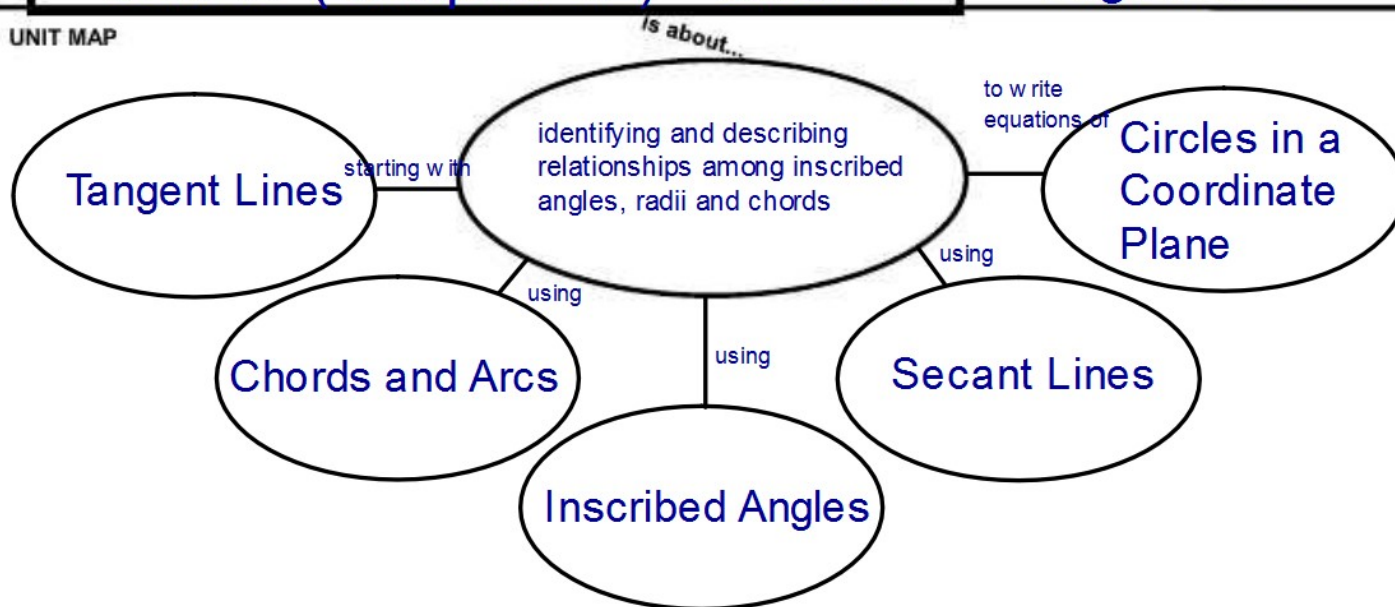
① CURRENT UNIT  
**Unit 13 (Chapter 12) - Circles**

③ NEXT UNIT /Experience  
Algebra 2

⑧ UNIT SCHEDULE

⑤ UNIT MAP

Unit Organizer	
12.1	Lesson Geogebra Activity Construction
12.2	Lesson Additional Vocab Support Socrative
12.3	Lesson Think About a Plan (MFAS) Additional Vocab Support Pickers
12.4	12-3 Think About a Plan (MFAS) Lesson Additional Vocab Support (Frame)-Secant Lines
12.5	Lesson Think About a Plan (MFAS) Pickers



UNIT SELF-TEST  
QUESTIONS

⑦

1. What is special about a rhombus inscribed in a circle?
2. Suppose you know the center of a circle and a point on a circle. How do you determine the equation of a circle?
3. Compare/contrast tangent lines, secant lines and chords.
4. What is the relationship between an inscribed angle and its intercepted arc?
5. Explain why the length of a segment tangent to a circle from a point outside the circle will always be less than the distance from the point to the center of the circle.

What  
How  
Explain

Compare/contrast

⑥ UNIT  
RELATIONSHIPS

# The Unit Organizer

## Circles

NAME \_\_\_\_\_  
DATE \_\_\_\_\_

### 9 Expanded Unit Map

