

# The Unit Organizer

NAME \_\_\_\_\_

DATE \_\_\_\_\_

④ BIGGER PICTURE

<div style="display: flex; justify-content: space-between; align-items: center;"> <span>←</span> <span><b>SMARTER Instructional Cycle</b></span> <span>→</span> </div>																						
② LAST UNIT/Experience <b>Unit Organizer</b>	① CURRENT UNIT <b>Reaching Enhancement Decisions</b>	③ NEXT UNIT/Experience <b>Learn New CERs</b>																				
<b>⑧ UNIT SCHEDULE</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20px;"></td><td>• Review the Quick Reference Guide</td></tr> <tr><td></td><td>• Take the Teaching Routines Tour</td></tr> <tr><td></td><td>• Identify new routine(s) to learn</td></tr> <tr><td></td><td>• Draft a new routine for critical content</td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>		• Review the Quick Reference Guide		• Take the Teaching Routines Tour		• Identify new routine(s) to learn		• Draft a new routine for critical content													<b>⑤ UNIT MAP</b> <div style="text-align: center; padding: 20px;"> <p><i>is about...</i></p> <pre> graph TD     A([identifying the CER that best matches students needs around critical content])     B([Unpacking Standards])     C([Using SMARTER Planning])     D([Analyzing Different CERs])     B -- by --&gt; A     C -- by --&gt; A     A -- by --&gt; D                     </pre> </div>	
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<b>⑦ UNIT SELF-TEST QUESTIONS</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="4" style="width: 70%; padding: 5px; vertical-align: top;">                             1. How do I analyze my standards to identify what my students need to know understand and do?                              2. How do I predict where students are most likely to struggle?                              3. How do I select the most appropriate routine to help my students demonstrate proficiency with critical content?                         </td> <td style="width: 30%; padding: 5px;">Analysis</td> <td rowspan="4" style="width: 10%; text-align: center; vertical-align: middle;"> <b>⑥</b>                              UNIT                              RELATIONSHIPS                         </td> </tr> <tr><td style="padding: 5px;">Predict</td></tr> <tr><td style="padding: 5px;">Compare/Contrast</td></tr> <tr><td style="padding: 5px;">Justify</td></tr> </table>		1. How do I analyze my standards to identify what my students need to know understand and do? 2. How do I predict where students are most likely to struggle? 3. How do I select the most appropriate routine to help my students demonstrate proficiency with critical content?	Analysis	<b>⑥</b> UNIT RELATIONSHIPS	Predict	Compare/Contrast	Justify														
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## Reaching Enhancement Decisions

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### 9 Expanded Unit Map

