

The Unit Organizer

④ BIGGER PICTURE

NAME _____
DATE _____

<div style="display: flex; justify-content: space-between; align-items: center;"> ← preparing SIM professional developers → </div>																																									
<p>② LAST UNIT/Experience</p> <p style="text-align: center;">SIM Implementation</p>	<p>① CURRENT UNIT</p> <p style="text-align: center;">Potential Specialist Institute</p>	<p>③ NEXT UNIT/Experience</p> <p style="text-align: center;">Instruct a Teacher</p>																																							
<p>⑧ UNIT SCHEDULE</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 30%;"></td><td style="width: 40%;">Unit Organizer</td><td style="width: 30%;"></td></tr> <tr><td></td><td>Comparison Table</td><td></td></tr> <tr><td></td><td>Specialist Checklists</td><td></td></tr> <tr><td></td><td>Instruct a teacher self assessment</td><td></td></tr> <tr><td></td><td>Answering FAQs</td><td></td></tr> <tr><td></td><td>Instruct a Teacher plan</td><td></td></tr> <tr><td></td><td>Partnership Learning Frame</td><td></td></tr> <tr><td></td><td>Adult Learning Theory Crosswalk</td><td></td></tr> <tr><td></td><td>Generational profile</td><td></td></tr> <tr><td></td><td>Coaching Toolbox</td><td></td></tr> <tr><td></td><td>Coaching Practice</td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </table>		Unit Organizer			Comparison Table			Specialist Checklists			Instruct a teacher self assessment			Answering FAQs			Instruct a Teacher plan			Partnership Learning Frame			Adult Learning Theory Crosswalk			Generational profile			Coaching Toolbox			Coaching Practice								<p>⑤ UNIT MAP</p> <p style="text-align: right; margin-right: 50px;">is about...</p> <pre> graph TD A([building understanding and skills to earn SIM Specialist Micro-credentials]) B([Micro-Credentials]) C([Coaching to Fidelity Toolbox]) D([Process Checklists]) E([Partnership Principles]) F([Instruct a Teacher requirements]) B -- "by comparing" --- A C -- "by expanding our" --- A D -- "by analyzing" --- A E -- "by planning for" --- A F -- "built on" --- A F -- "built on" --> E C -- "built on" --> E </pre>	
	Unit Organizer																																								
	Comparison Table																																								
	Specialist Checklists																																								
	Instruct a teacher self assessment																																								
	Answering FAQs																																								
	Instruct a Teacher plan																																								
	Partnership Learning Frame																																								
	Adult Learning Theory Crosswalk																																								
	Generational profile																																								
	Coaching Toolbox																																								
	Coaching Practice																																								
<p>⑦ UNIT SELF-TEST QUESTIONS</p> <ol style="list-style-type: none"> 1. How are the Specialist and LS/CE Professional Developer credentials similar and different? 2. Describe the process and requirements for achieving a Specialist Micro-credential. 3. How do the principles of partnership learning impact planning for workshops and coaching? 4. How will I approach coaching teachers in implementing SIM with fidelity? 5. How can I build my skills through self-assessment and reflection? 		<p>⑥ UNIT RELATIONSHIPS</p> <p style="text-align: center;">comparing/contrasting describe strategize perform reflect</p>																																							

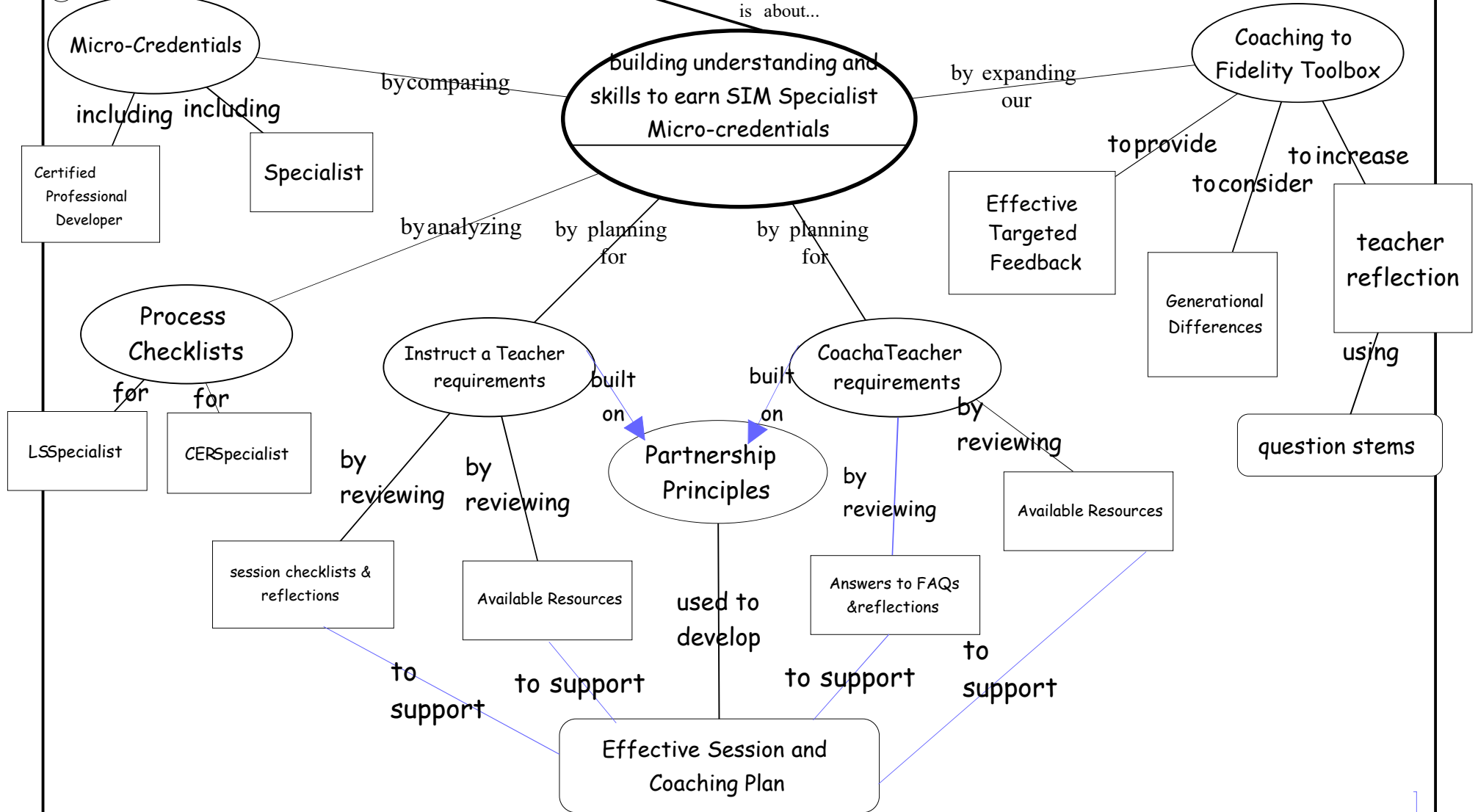
The Unit Organizer

PSI

NAME _____

DATE _____

9 EXPANDED UNIT MAP



Resources: <https://padlet.com/medicic/psi2017>

