

# Teaching Cause & Effect Routine Implementation Checklist

Directions: Put a checkmark (✓) by each behavior that occurs.

Teacher: \_\_\_\_\_

Coach: \_\_\_\_\_

School: \_\_\_\_\_

Subject: \_\_\_\_\_

Date: \_\_\_\_\_

Topic: \_\_\_\_\_

Full Session \_\_\_\_ or Partial Session \_\_\_\_ Length of Session \_\_\_\_\_

## OVERALL the teacher...

Ensured all students were writing on their guides  
Kept a lively pace  
Involved a large majority of students

Comments:

## CUE the teacher...

Named the Cause and Effect Guide and Routine  
Explained/elicited how it will help students  
Emphasized the importance of the topic  
Handed out blank guides  
Explained expectations for note-taking/participation

Comments:

## DO STEP 1: Restate the question the teacher...

Collaborated with students to restate a question about causes and effects based on an assignment  
Coached students to rephrase synonyms for "cause" and "effect" as needed to restate the question  
Helped students identify the critical event and underline it in the question.  
Wrote the question in Section 1

Comments:

## DO STEP 2: Define key terms the teacher...

Collaborated with student to identify Key terms  
Wrote Key terms in Section 2  
Explained or developed explanations for Key terms with students  
Wrote explanations in Section 2

Comments:

### DO STEP 3: Identify critical event and background information the teacher...

Prompted students to focus on the critical Event underlined in Section 1  
Wrote the name of the Event in Section 3 and highlighted it  
Elicited/co-constructed a complete set of important details about the critical Event

Wrote the details in Section 3 under the name of the Event  
Guided development of the details into parallel grammatical forms  
Comments:

### DO STEP 4: Explore causes and connections the teacher...

Collaborated with students to identify causes of the Event  
Guided development of a complete set of causes  
Co-constructed grammatically parallel statements of each cause  
Wrote each cause in Section 4

Collaboratively identified verbal links from causes to the event in Section 4  
Comments:

### DO STEP 5: Explore effects and connections the teacher...

Guided development of a complete set of effects  
Co-constructed grammatically parallel statements of each effect  
Wrote each effect in Section 5  
Collaboratively identified verbal links from event to the effects in Section 5

Collaboratively added lines with arrow or brackets to the verbal links in Section 5  
Comments:

### DO STEP 6: Answer the question the teacher...

Co-constructed an answer to the question in Section 1  
Confirmed with students that the causes and/or effects of the event were complete and accurate.  
Wrote the answer in Section 6.

Confirmed students' understanding and agreement with the answer  
Comments:

### REVIEW the teacher...

Asked questions to ensure students' understanding of the cause-and-effect relationship  
Asked questions prompting the students to reflect and review the process of exploring causes and effects  
Asked questions prompting the students to reflect about other causes and effects the content area

Asked questions prompting students to think about using strategic steps to answer questions about causes/effects in other areas or real world issues  
Comments: