## **Decision-Making Guide**

Date:\_\_\_\_

3. <u>C</u> reate important	2. <u>E</u> nter Option A		2. <u>E</u> nter Option B	
<ul> <li>Information</li> <li>Group work is an important part of the AP Seminar exam, 35%.</li> <li>A good group environment and makeup is important for the groups success on the AP exam.</li> <li>Similar topics of interest matter when a group decision is required for a research project.</li> </ul>	<ul> <li>The Teacher should make our groups</li> <li><b>Identify reasons for option A</b> <ul> <li>By having a teacher make the groups it ensures no cliques form in the groups.</li> <li>Having the teacher make the groups based on similar interests will lead to a stronger research project</li> <li>Having the teacher create the groups will allow for a more diverse classroom.</li> </ul> </li> </ul>	5. <u>S</u> et Rank 2 1 3	<ul> <li>Students should create their own groups</li> <li>4. <u>I</u>dentify reasons for option B <ul> <li>By having students create the groups it will naturally result in friends being in the same groups lessening the time it takes to get familiar.</li> <li>Friends already have similar interests and so there would be less discussion over possible research topics.</li> <li>By allowing the students to create the groups it creates less conflict in the classroom because the students chose their individual groups.</li> </ul> </li> </ul>	5. <u>S</u> et Rank 2 3
			Key: 1 is the greatest on a 1-3 scale.	

7. Offer a decision

The teacher should make the decision as to student groups, however students who feel they have been placed in a group not in their best interest can make an appeal to the teacher to swap groups.

8. Name reasons for the decision

• The teacher will group students based on their individual research interests so to ensure students are all working on similar interested topics.

• When the teacher creates the groups this leads to a more diverse classroom and works to prevent the creation of cliques.