

The Sentence Writing Strategies

Notes for Teachers



**University of Kansas
Center for Research on Learning**

www.kucrl.org



The SIM Sentence Writing Strategies:

Fundamentals in the Sentence Writing Strategy

Proficiency in the Sentence Writing Strategy

The five requirements of a complete sentence are:

- 1.
- 2.
- 3.
- 4.
- 5.

A simple sentence has **one independent clause**. An independent clause is:

The four simple sentence formulas are:

- 1.
- 2.
- 3.
- 4.

An example of each type of simple sentence is:

SV _____

SSV _____

SVV _____

SSVV _____

A compound sentence has **two or more** independent clauses.

The independent clauses in a compound sentence can be joined by using a _____ OR by using a _____ and a _____.



The FAN BOYS cheer will help your students remember the coordinating conjunctions. Fan Boys! Fan Boys! Seven in a row! _____, _____, _____, _____, _____, _____, _____.

The formulas for compound sentences are:

Examples of compound sentences are:

I;I _____

I,cI _____

A complex sentence has **one** independent clause and **one or more** dependent clauses. A dependent clause is:

The formulas for complex sentences are:

Examples of complex sentences are:

D,I _____

ID _____

A subordinating conjunction is:

A **compound-complex sentence** is:

The dependent clause can come first:

Because the plane left without me, I didn't make the connecting flight, and I missed the big game.

The dependent clause can come second:

I didn't make my connecting flight because the plane left without me, and I missed the big game.

The dependent clause can come third:

I didn't make my connecting flight, and I missed the big game because the plane left without me.

The formulas for compound-complex sentences are:

Some examples of compound-complex sentences are: (Pick 3 formulas to try)

The PENS Strategy

Pick a formula

Explore words to fit the formula

Note the words

Search and check

Search and Check Step

Mark out imposters

- infinitives
- prepositional phrases

Ask “Is there a verb?”

Root out the subject

(“Who or What ____?”)

Key in on the

- beginning
- ending
- meaning

Fundamentals of Sentence Writing Strategy

Lessons and Corresponding Learning Sheets for Students

Lesson 1: Requirements of a Complete Sentence	Learning Sheet Set 1: Checking for capitals, end punctuation, and making sense
Lesson 2: The “PENS” Steps with (M)ARK	Learning Sheet Set 2 Identifying action verbs and subjects Learning Sheet Set 3 Writing SV sentences with action verbs
Lesson 3: Linking Verbs	Learning Sheet Set 4 Identifying linking verbs and subjects Learning Sheet Set 5 Writing SV sentences with linking verbs
Lesson 4: Infinitives	Learning Sheet Set 6 Identifying infinitives, verbs and subjects Learning Sheet Set 7 Writing SV sentences with infinitives
Lesson 5: Prepositional Phrases	Learning Sheet Set 8 Identifying prepositional phrases, verbs and subjects Learning Sheet Set 9 Writing SV sentences with prepositions Learning Sheet Set 10 Discriminating infinitives and prepositions (to) Learning Sheet Set 11 Identifying infinitives, prepositions, verbs, subjects
Lesson 6: SS V Sentences	Learning Sheet Set 12 MARKing SS V Sentences Learning Sheet Set 13 Writing SS V Sentences
Lesson 7: S VV Sentences	Learning Sheet Set 14 MARKing S VV Sentences Learning Sheet Set 15 Writing S VV Sentences Learning Sheet Set 16 Writing SV,SSV and SVV Sentences
Lesson 8: SS VV Sentences	Learning Sheet Set 17 MARKing SS VV Sentences Learning Sheet Set 18 Writing SS VV Sentences Learning Sheet Set 19 Writing SV,SSV, SVV and SSVV Sentences
Lesson 9: Adjectives and Main Subjects	Learning Sheet Set 20 Identifying Main Subjects Learning Sheet Set 21 Identifying Verbs and Main Subjects Learning Sheet Set 22 Writing sentences with adjectives
Lesson 10: Helping Verbs and Complete Verbs	Learning Sheet Set 23 Identifying Verb phrases and main subjects Learning Sheet Set 24 Writing sentences with helping verbs and adjectives
Lesson 11: Adverbs (<i>optional</i>)	Learning Sheet Set 25 Free writing practice Learning Sheet Set 26 Identifying adverbs Learning Sheet Set 27 Writing sentences with adverbs

Word Banks appear on pages 127-129.

Proficiency in Sentence Writing Strategy

Part 1: Simple Sentences (Bolded items can be placed ahead of time in the Student Folder)

Stage of Acquisition	Pages in Manual	Timeframe	Materials Needed
2 – Describe	p. 17-37	2-3 hours	<ul style="list-style-type: none"> • Pretest Sample and Practice Sample (1 per student) (p. 146) • Simple Sentence Progress Chart (1 per student) (p. 175) • 4" x 6" cards (1 per student) and Teacher's own Formula Card • Example sheets (1 per student) (p. 168-9) • Cue Cards # 1-6
3 – Model	p. 38-40	15-20 minutes	<ul style="list-style-type: none"> • Cue Cards # 1-6
4- Verbal Practice	p. 41-46	1-2 days	<ul style="list-style-type: none"> • Simple Sentence Verbal Practice Checklist (1 per student) (p. 170) • Simple Sentence Quiz (1 per student) (In Student Lessons Book) • Cue Cards # 1-6
5 – Controlled Practice and Feedback	p. 47-53	3-12 days	<ul style="list-style-type: none"> • Worksheets 1A-1D; 2A-2D; 3A-3D • Cue Cards # 1-6
6 – Advanced Practice/ Posttest and Feedback	p. 54-56	1 day if student reaches mastery	<ul style="list-style-type: none"> • Worksheets 4A-4D • Pictures to prompt writing • Simple Sentence Checklist (1 per student) (p. 181) • Sentence Score Sheet (1 per student) (p. 174) • Cue Cards # 1-6

Part 2 – Compound Sentences (Bolded items can be placed ahead of time in the Student Folder)

Stage of Acquisition	Pages in Manual	Timeframe	Materials Needed
2 – Describe	p. 57-64	30 minutes	<ul style="list-style-type: none"> • Compound Sentence Progress Chart (1 per student) (p. 176) • Cue Cards # 7-10
3 – Model	p. 65-67	5-10 minutes	<ul style="list-style-type: none"> • Cue Cards # 7-10
4- Verbal Practice	p. 68-70	1-2 days	<ul style="list-style-type: none"> • Compound Sentence Verbal Practice Checklist (1 per student) (p. 171) • Compound Sentence Quiz (1 per student) (In Student Lessons Book) • Cue Cards # 7-12
5 – Controlled Practice and Feedback	p. 71-74	5-20 days	<ul style="list-style-type: none"> • Worksheets 1A-1D; 2A-2D; 3A-3D; 4A-4D; 5A-5D • Cue Cards # 1-10
6 – Advanced Practice/ Posttest and Feedback	p. 75-76	1 day if student reaches mastery	<ul style="list-style-type: none"> • Worksheets 6A-6D • Pictures to prompt writing • Compound Sentence Checklist (1 per student) (p. 181) • Sentence Score Sheet (1 per student) (p. 174) • Cue Cards # 1-10

Part 3- Complex Sentences (Bolded items can be placed ahead of time in the Student Folder)

Stage of Acquisition	Pages in Manual	Timeframe	Materials Needed
2 – Describe	p. 77-82	30 minutes	<ul style="list-style-type: none"> • Complex Sentence Progress Chart (1 per student) (p. 177) • Cue Cards # 11-13
3 – Model	p. 83-85	5-10 minutes	<ul style="list-style-type: none"> • Cue Cards # 11-13
4- Verbal Practice	p. 86-88	1-2 days	<ul style="list-style-type: none"> • Complex Sentence Verbal Practice Checklist (1 per student) (p. 172) • Complex Sentence Quiz (1 per student) (In Student Lessons Book) • Cue Cards # 11-13
5 – Controlled Practice and Feedback	p. 89-92	5-20 days	<ul style="list-style-type: none"> • Worksheets 1A-1D; 2A-2D; 3A-3D; 4A-4D; 5A-5D • Cue Cards # 1-13
6 – Advanced Practice/ Posttest and Feedback	p. 93-94)	1 day if student reaches mastery	<ul style="list-style-type: none"> • Worksheets 6A-6D • Pictures to prompt writing • Complex Sentence Checklist (1 per student) (p. 181) • Sentence Score Sheet (1 per student) (p. 174) • Cue Cards # 1-13

Key Terms

Simple Sentence:	A sentence that has one independent clause.
Independent Clause:	A group of words that makes a complete statement AND has a subject and a verb.
Compound Sentence:	A compound sentence has two or more independent clauses.
Coordinating Conjunctions:	A word that is used with a comma to join two independent clauses. Memory device for the coordinating conjunctions: FAN BOYS – for, and, nor, but, or, yet, so.
Complex Sentence:	A complex sentence has one independent clause and one or more dependent clauses.
Dependent Clause:	A dependent clause is a group of words with a subject and verb that cannot stand alone.
Subordinating Conjunctions:	Subordinating conjunctions are words that show the relationship of the dependent clause. (See List)
Compound-Complex Sentence:	A compound-complex sentence has two or more independent clauses and at least one dependent clause