Name: Date:

The Strategic Instruction Model (SIM)

Is about …

An integrated model of research-validated practices to address many needs of diverse adolescent learners

Main idea

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Content Enhancement Routines (CE)	Learning Strategies (LS)
Used to increase understanding of content	Used to teach students an effective and efficient way of doing a task or skill
Used with the whole class (Tier 1)	An academic intervention used with specific students needing additional practice to learn a skill (Tier 2 or 3)
Teacher determines when use is appropriate based on complexity of content	Use is determined by a student scoring below mastery on a pre test
Cue-Do-Review instructional sequence can be implemented in a single class period (through results are better with routine use)	May take 4 weeks or more of instruction to move students to mastery (depending on the strategy)

So what? What is important to understand about this?

CE & LS are designed for different purposes. For SIM to make a positive difference for students, teachers must match the desired student outcome with the appropriate SIM practice.