| Teacher: | Observer/Coach Name: | Date: | | | |
|---------------------|----------------------|-------|---|------|--|
| Recall Information: | Rating | /24 = | % | # 0s | |

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = No or Not present

Recall Enhancement Device Sheet Checklist

| | Feature | Rating | Enhancements or Feedback | | |
|--|--|----------|--------------------------|--|--|
| Se | lect Content and Format the Information (pgs. 18-20) | ruung | Eminicoments of Feducial | | |
| 1. | Content is information critical for all students to | | | | |
| 1. | remember | 2 1 0 | | | |
| 2. | The format selected is appropriate to the content | 2 1 0 | | | |
| 3. | The information is formatted and spelled correctly (see | | | | |
| | below) | | | | |
| | Pair: Sixth Amendment – Speedy Trial | | | | |
| | Trio: Chief Black Hawk-United Indian tribes-Illinois | | | | |
| | Definition: Obfuscate = darken or confuse | 2 1 0 | | | |
| | List: <u>Poisonous Snakes</u> | 2 1 0 | | | |
| | Rattlesnake | | | | |
| | Water moccasin | | | | |
| | Copperhead snake | | | | |
| | Coral snake | | | | |
| Ar | nalyze the Information & Select a Device (pgs. 21, 44-49 |) | | | |
| 1. | The types(s) of device(s) selected is appropriate to the | 2 1 0 | | | |
| | content | 2 1 0 | | | |
| 2. | The complexity of the device is appropriate to the | | | | |
| | content (less complex devices are chosen if possible | 2 1 0 | | | |
| ~ | i.e. snapshot over coding) | | | | |
| Create a Recall Device (pgs. 22, 44-49) | | | | | |
| 1. | 1 | 2 1 0 | | | |
| | for the students to use and clear & legible | 2 1 0 | | | |
| 2. | Recall helpers are within the background knowledge of | 2 1 0 | | | |
| | the students | 2 1 0 | | | |
| Tie It All Together (pg. 22) | | | | | |
| 1. | All pieces of information are included in the device | 2 1 0 | | | |
| 2. | The connection between the Recall Device and the | 2 1 0 | | | |
| | information to be remembered is clear and can be | | | | |
| made explicit | | | | | |
| Organize Some Questions (pgs. 22-23, 29) | | | | | |
| 1. | Questions reflect what all students should know about | 2 1 0 | | | |
| _ | the selected content. | 2 I U | | | |
| 2. | Question(s) related to student understanding of the process of constructing Recall Devices are included. | 2 1 0 | | | |
| 3. | Question(s) that review the benefits of creating Recall | | | | |
| | Devices are present. | 2 1 0 | | | |
| 4. | Question(s) that review where the same thinking | <u> </u> | | | |
| | processes can be used outside of class are present. | 2 1 0 | | | |
| Review Plan (pg. 23) | | | | | |
| 1. | Plan includes when the students will have time to | 2 1 0 | | | |
| | practice the information on the device. | 2 1 0 | | | |

Comments:

