

# The Unit Organizer

④ BIGGER PICTURE

NAME \_\_\_\_\_  
DATE \_\_\_\_\_

② LAST UNIT /Experience		① CURRENT UNIT		③ NEXT UNIT /Experience	
Transformations		Unit 2 (Chapter 2) - Reasoning and Proof		Tools Of Geometry	
⑧ UNIT SCHEDULE		⑤ UNIT MAP			
	Unit Organizer	<pre> graph TD     A([Establish meanings to verify complex truths by using various types of reasoning])     B([Patterns and Inductive Reasoning])     C([Proving that Angles are Congruent])     D([Reasoning])     E([Deductive Reasoning])     F([Bi-conditionals])     G([Conditional Statements])      A -- "by observing" --- B     A -- "and" --- C     A -- "to define" --- D     A -- "by using" --- E     A -- "by using" --- F     A --- G     </pre>			
2.1	Lesson				
2.2	Lesson				
	(Frame) Related Cond.				
2.3	Lesson				
	Review				
	Quiz 2.1 thru 2.3				
2.4	Lesson				
	(Frame) Reasoning/Proof				
2.5	Lesson				
2.6	Lesson				
	Review				
	Unit Assessment				
⑦ UNIT SELF-TEST QUESTIONS	1.) Create a rule for finding patterns using inductive reasoning.			Create	⑥ UNIT RELATIONSHIPS
	2.) Compare/Contrast the 4 types of conditional statements.			Compare/Contrast	
	3.) Explain the difference between Law of Detachment and Law of Syllogism.			Explain	
	4.) How is a theorem different from a postulate?			Construct How	

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## Reasoning and Proof

NAME \_\_\_\_\_

DATE \_\_\_\_\_

### 9 Expanded Unit Map

















