Quality Frame Checklist

2 = meets criteria   1 = needs refining   0 -= needs assistance

	SCORE	COMMENTS
OVERALL All ideas on the Frame… • Worded in concise student-friendly language • Provides sufficient wording to be meaningful • Spelled correctly & legible		
TOPIC • Specific & limiting • Key to understanding the unit		
IS ABOUT statement • Summarizes topic in 1-2 sentences		
MAIN IDEAS Reflect one or more of the following: • Essential for all students to understand • Help student grasp significance of main topic • Can be linked to students personal interests • Foundational for information that will be covered later • Due to complexity of idea, difficult for students to understand, thus requires more explicit instruction. Categories listed as main ideas are: • Specific & limiting • Parallel		
ESSENTIAL DETAILS • Critical for understanding the corresponding main idea • Information that all students <u>are</u> expected to know Do NOT reflect… • Clarifying information (details presented during lesson to help clarify meaning or significance of main idea that may be interesting, but not essential to know. • Esoteric trivia • Specialized knowledge (details part of a specialized knowledge base that a scholar or expert might acquire, but not essential to understanding the bigger picture • Information that all students are <u>not</u> expected to know		
SO WHAT? Statement • Connects information on Frame to a real-world context, &/or.. • Relating a metaphor or simile to the key topic &/or.. • Connects topic to other topics in unit &/or.. • Identifies applications or implications &/or.. • Identifies a generative idea ("basic life truth")		

Strategic Instruction Model®

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