

Question Exploration Guide

Title/standard: _____ Course Question #: _____ Unit Question #: _____ Lesson Question #: _____

Student Name: Gail Cheever, SIM Network Date: developed June 2005; rev April 2008

① What is the Critical Question?

How does a device grow up to be a routine?

② What are the Key Terms and explanations?

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| <ul style="list-style-type: none">• device• routine• grow• modeling | <ul style="list-style-type: none">• a tool, method, mechanism, plan• habit, custom, pattern, predictable• cultivate, nurture, develop• shape thinking & learning behavior |
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③ What are the Supporting Questions and answers?

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| What is meant by explicit instruction? | We must overtly teach thinking & information processing as well as content. |
| What is modeling? | A teacher demonstrates thinking aloud in order to shape student thinking skills and learning behavior. |
| How much practice does a device require? | A CE device must be used regularly, in various ways & in different settings to become a routine. |

④ What is the Main Idea Answer?

Any teaching device only becomes a routine with explicit instruction in how & why to use the device, multiple models & regular interactive instruction that leads to a sense of predictability & critical thinking about content & learning.

⑤ How can we use the Main Idea?

Teaching routines promote learning, provide opportunities to teach & practice higher order thinking & help teachers to meet the needs of academically diverse learners.

⑥ Is there an Overall Idea? Is there a real-world use?

Employing routines cultivates a more positive & interactive learning environment.

Success in most any endeavor requires attention to how & why.