Question Exploration Routine Device Checklist

Directions: Put a checkmark $(\sqrt{)}$ by each component present.

Teacher:	_
School:	
Date:	_

p. 6 in Question Exploration guidebook

Coach:

Critical Question: _____

Subject: _____

Targets the most important ideas/content of the lesson, unit, or course

Is a big idea question that students cannot immediately answer (usually a "how", "why" or broader "what" question)

When answered makes abstract or complex content and relationships more understandable Is useful for studying (includes information that will most likely be assessed)

KEY TERMS AND EXPLANATIONS

pp. 6-7 in Question Exploration guidebook

Are each explained briefly

THE CRITICAL QUESTION

Are the important words or phrases that must be understood to discuss and answer the question Are clear and student friendly

SUPPORTING QUESTIONS AND ANSWERS pp. 7-8, 58-66 in Question Exploration guidebook

Are used to "unpack" or break apart the Critical Question (written in box 3) Have answers for each question written in the box; physically aligned to the question Lead to the Main Idea Answer and the Critical Question Often represent a coherent short answer to the question leading up to the Main Idea Answer

MAIND IDEA ANSWER

Is written concisely

Is a broad answer that can be used later in a variety of ways Fully incorporates understandings constructed from the key terms and smaller questions

USE IN A RELATED AREA

Is a question prompting students to explore the Main Idea answer in greater depth Requires students to explore the Main Idea answer within the same subject Challenges students to deal with more extensive information, manipulating it differently

REAL WORLD USE

p. 8 in Question Exploration guidebook

Challenges students to show how the Main Idea applies to the real world Is written in student-friendly language, helping students to use the critical content Results in generalization of the Main Idea OR is a Challenge Question



KUCRL, 2019

SIM™ fidelity checklists were developed originally by CRL researchers. Over the years, SIM Professional Developers have modified them and shared them back with the CRL. This collective version is intended for coaching purposes.

p. 8 in Question Exploration guidebook

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