

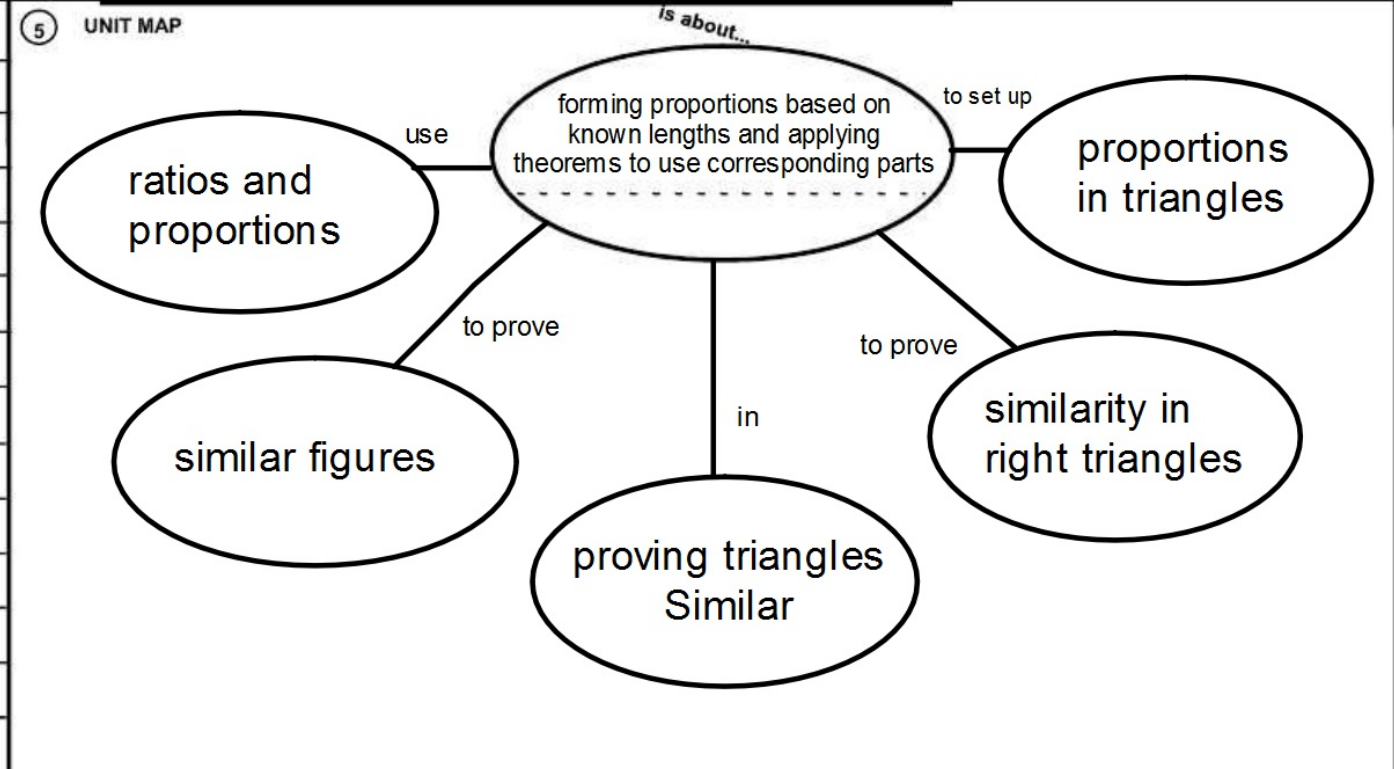
# The Unit Organizer

4 BIGGER PICTURE

NAME \_\_\_\_\_  
DATE \_\_\_\_\_

<p>2 LAST UNIT /Experience</p> <p>Polygons &amp; Quadrilaterals</p>	<p>1 CURRENT UNIT</p> <p><b>Unit 8 (Chapter 7) - Similarity</b></p>	<p>3 NEXT UNIT /Experience</p> <p>Right Triangles &amp; Trigonometry</p>
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8	UNIT SCHEDULE
	<b>Unit Organizer</b>
7-1	Lesson Socrative/Kahoot
7-2	Lesson Geogebra
7-3	Lesson Group Activity
	<b>Review for Test</b>
	<b>Test</b>
7-4	Lesson Activity
7-5	Lesson Patty Paper Activity
	<b>Review for Quiz</b>
	<b>Quiz</b>



UNIT SELF-TEST QUESTIONS	1.) Describe how to use the cross products property to determine whether $\frac{10}{26} = \frac{16}{42}$ is a true proportion.	Describe	6 UNIT RELATIONSHIPS
	2.) What pieces of information must be present for figures to be proven similar?	What	
	3.) Compare and Contrast the three similarity theorems and postulates.	Compare/Contrast	
	4.) How is the geometric mean used in right triangles	How	
	5.) When parallel lines intersect two or more segments, what is the relationship between the segments formed?	When	

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# The Unit Organizer

## Similarity

NAME \_\_\_\_\_  
DATE \_\_\_\_\_

### 9 Expanded Unit Map

