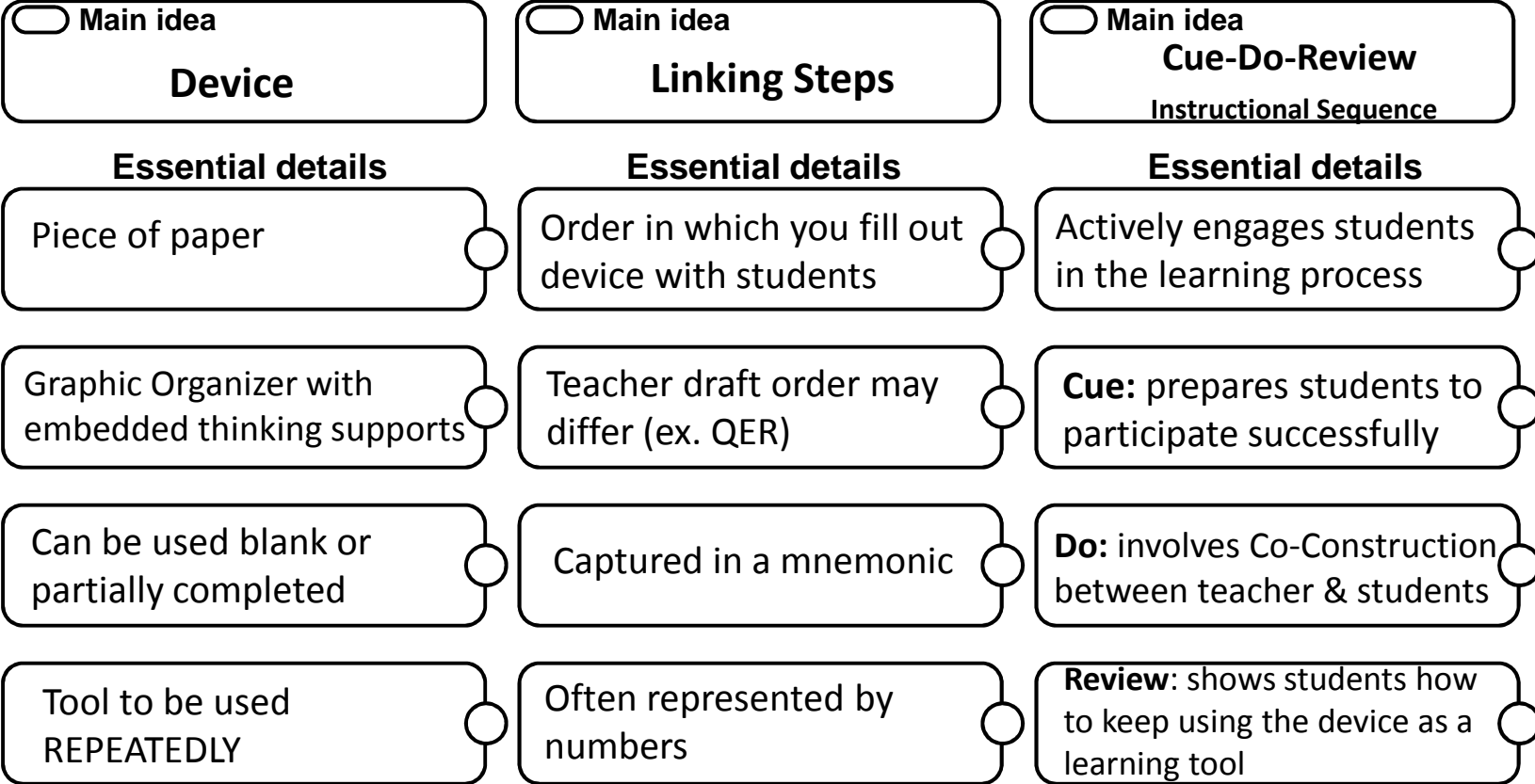**The FRAME Routine**

Key Topic

Parts of ALL CERs is about...

the three different components that make up the "routine" of a Content Enhancement Routine

◯ Main idea **Device**	◯ Main idea **Linking Steps**	◯ Main idea **Cue-Do-Review** **Instructional Sequence**
Essential details	**Essential details**	**Essential details**
Piece of paper	Order in which you fill out device with students	Actively engages students in the learning process
Graphic Organizer with embedded thinking supports	Teacher draft order may differ (ex. QER)	**Cue:** prepares students to participate successfully
Can be used blank or partially completed	Captured in a mnemonic	**Do:** involves Co-Construction between teacher & students
Tool to be used REPEATEDLY	Often represented by numbers	**Review**: shows students how to keep using the device as a learning tool

So What? (What's important to understand about this?)

Understanding the different parts of a Content Enhancement Routine (CER) helps me to implement CER's with fidelity and get the most impact for my instructional time.