The FRAME

Key Topic

Impact Coaching Cycle

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is about...

a process for collaborating with teachers across 3 different stages to increase fidelity of SIM implementation (based on "3 Steps to Great Coaching," by Knight, et al, www.learningforward.org)

Main idea	Main idea	Main idea
1. IDENTIFY	**2. LEARN**	**3. IMPROVE**

	Essential details	Essential details	Essential details
teacher's purpose	Determine a student performance goal & instructional approach (CER/LS with an identified focus)	Implement SIM CER or LS with identified focus	Assess and refine practice (data driven)
coach's role	Coach asks questions to prompt teacher goal setting	Coach provides models of and clear guidelines for implementing	Coach asks questions, provides feedback
partnership principles	leverage choice, voice, equality	leverage praxis, reciprocity, equality	leverage dialogue, reflection

Exploring (Identify) Questions: 1. On a scale of 1 to 10, how close was the lesson to your ideal? 2. What would have to change to make the class closer to a 10? 3. What would your students be doing? 4. What would that look like? 5. How would we measure that? 6. Do you want that to be your goal? 7. Would it really matter to you if you hit that goal? 8. What will you try next to hit that goal?	**Planning Questions:** • How will we make student learning visible? • What are the "look fors"? • How will we record what we want to analyze? • Who's taking the lead? • When is best to debrief about the lesson? **Fidelity measures:** **For CE:** • Device Checklist • Cue Do Review Observation Checklist **For LS:** • Modeling Checklist • Student Folder Checklist • Strategy Checklist	**Reflection (Improve) Questions:** • Did the students hit the goal and how do you know? • Did your draft device contain what was needed? (CE) • Was the learning released to students? If so, how? • What do the checklists tell us? • How do/will you know when your students demonstrate proficiency (CE)/mastery (LS)? • Did we notice misconceptions or breakdowns in understanding for students? • How did the students respond to routine/strategy? • How does this inform next steps?

(left margin label: tools)

So What? (What's important to understand about this?)

Coaching is one of the best ways to move teachers towards instructional fidelity AS LONG AS the coach has the necessary tools and approaches to engage in a collaborative approach driven by partnership.

Extension: as coaching is still new to some school systems, this document was developed to support potential specialists in the coaching component of earning a specialist badge. It is co-constructed during PD, then potential specialists use it to scaffold their coaching conversations across the stages of the coaching cycle.