



Adolescent Literacy: Addressing the Challenge
Content Enhancement Routines: Learn About a Routine
Review a Framing Routine Guide

1. View the example Framing Routine lesson in the "review" section of the activity and mark (☒) your observations of key elements of a Framing Routine within the Cue, Do, and Review instructional phases.
2. After viewing the video and marking your observations, reflect on the Framing Routine by commenting on how the routine and the instructional phases, Cue, Do, and Review, can benefit students and their learning.

Key Elements of Instruction	Benefits of the Routine and the Instructional Phase
CUE	
<input type="checkbox"/> Name the Frame or the Framing Routine	The Framing Routine is beneficial to student learning because...
<input type="checkbox"/> Explain how it will help	The Cue instructional phase is beneficial to student learning because...
<input type="checkbox"/> Explain expectations for students	
DO	
<input type="checkbox"/> Name the topic, provide a brief explanation, and write the topic in the Frame	The Do instructional phase is beneficial to student learning because...
Elicit through co-construction: <ul style="list-style-type: none"> <input type="checkbox"/> Main ideas of Frame <input type="checkbox"/> Relationship between main ideas <input type="checkbox"/> Essential details and relationship to main ideas <input type="checkbox"/> A "So What?" statement that ties the topic, main ideas, and details together 	
<input type="checkbox"/> Provide an activity to extend students' understanding of the topic and main ideas	
REVIEW	
Elicit answers to questions: <ul style="list-style-type: none"> <input type="checkbox"/> Related to the content of the Frame <input type="checkbox"/> To review the process of making a Frame to help students learn <input type="checkbox"/> To review how the students will use the Frame 	The Review instructional phase is beneficial to student learning because...