

# Framing Routine Implementation Checklist

Directions: Put a checkmark (✓) by each behavior that occurs.

Teacher: \_\_\_\_\_

Coach: \_\_\_\_\_

School: \_\_\_\_\_

Subject: \_\_\_\_\_

Date: \_\_\_\_\_

Key Topic: \_\_\_\_\_

Full Session \_\_\_\_ or Partial Session \_\_\_\_ Length of Session \_\_\_\_\_

## OVERALL the teacher...

Ensured all students were writing on their Frames      Comments:  
Kept a lively pace  
Involved a large majority of students

## CUE the teacher...

Named the Frame or Framing Routine      Comments:  
Explained how it will help students  
Handed out blank Frames  
Explained expectations

## DO STEP 1: Focus on the topic the teacher...

Named the topic      Comments:  
Wrote the topic in Section 1  
Provided a short explanation of the topic  
Wrote the explanation in Section 2 in brief form

## DO STEP 2: Reveal the main ideas the teacher...

Named or elicited main ideas related to the      Comments:  
topic  
Wrote the main ideas in the boxes in Section  
3 in a brief form  
Explained or elicited the relationship between  
the main ideas and/or between the main  
ideas and the topic

DO STEP 3: Analyze details  
the teacher...

Elicited details related to each main idea from the students  
Comments:  
Wrote details related to each main idea in Section 4 as they were contributed

DO STEP 4: Make a "so what" statement  
the teacher...

Elicited a statement from the students explaining how the current topic is related to the unit of study or how knowledge of the topic can help to solve a "real world" problem OR how the information relates to the students' lives  
Comments:  
Wrote the "So what" statement in Section 5

DO STEP 5: Extend understanding  
the teacher...

Conducted an activity to extend the students' understanding of the topic  
Comments:

REVIEW  
the teacher...

Asked questions related to the information written on the Frame  
Comments:  
Asked questions to review the process of making a Frame to help the students learn  
Asked questions to review how the students will use their Frame