

Teacher(s): Ms. Nunziato

Time: Periods 2,3,5,6

The Course Organizer

Student: —

Course Dates: 2021-2022

① ^{Pg 7} THIS COURSE: Environmental Science Honors

^{Pg 21-22}
is
about

living organisms and how they
interact with the environment, and
how we can solve environmental
problems.

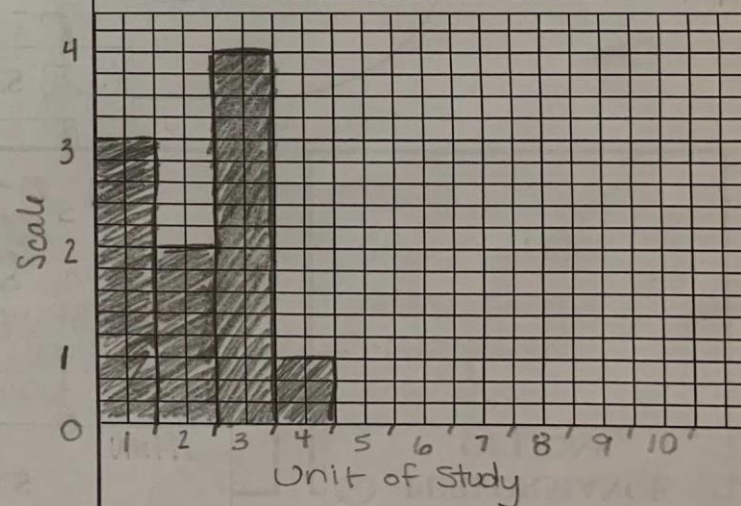
② ⁴⁻¹⁰ COURSE QUESTIONS:

1. How do living things have an impact on the environment?
2. How can humans live more sustainably?
3. What are some implications of NOT living sustainably?
4. Why is pollution a problem?
5. How can the environment influence human health?

③ ^{Pg 7} COURSE STANDARDS

What?	How?	Value?
<u>Assignments</u> :	- organizer (course+unit) - homework - lab work - notes	30% (optional)
<u>Assessments</u> :	- test - quiz	60% (or 90%)
<u>Semester Project</u> :	- project	10%

* All assessments will be based on standard, which will be assessed 2x/unit (quiz → test). Higher test score will replace lower quiz score on same standard.
COURSE PROGRESS GRAPH



FRONT

BACK

COURSE MAP

This course: Environmental Science

Student: —

includes

① COMMUNITY PRINCIPLES

Respect
Acceptance
Diversity
Collaboration

⑦ LEARNING RITUALS

- course organizer
- unit organizer
- case study
- class problem solving
- course progress graph (sec)/(data folder)
- scales/standards
- journaling
- exit ticket

⑧ PERFORMANCE OPTIONS

- oral test
- virtual test
- extra time
- copies of notes
- equitable grading

④ CRITICAL CONCEPTS (≥ 10)

- ecosystem
- human impact
- biogeochemical cycles
- evolution
- ecology
- renewable + nonrenewable resources
- technology
- sustainability
- global climate change

⑤ Learned in these UNITS

1) Study of Environmental Science

2) Ecosystem Dynamics

3) Biodiversity

4) Populations

5) Water Resources

6) Land Resources

7) Energy Resources

8) Waste Management

9) Atmosphere

10) Hazards + Human Health