

# The Unit Organizer

4 BIGGER PICTURE

NAME \_\_\_\_\_  
DATE \_\_\_\_\_

2 LAST UNIT /Experience

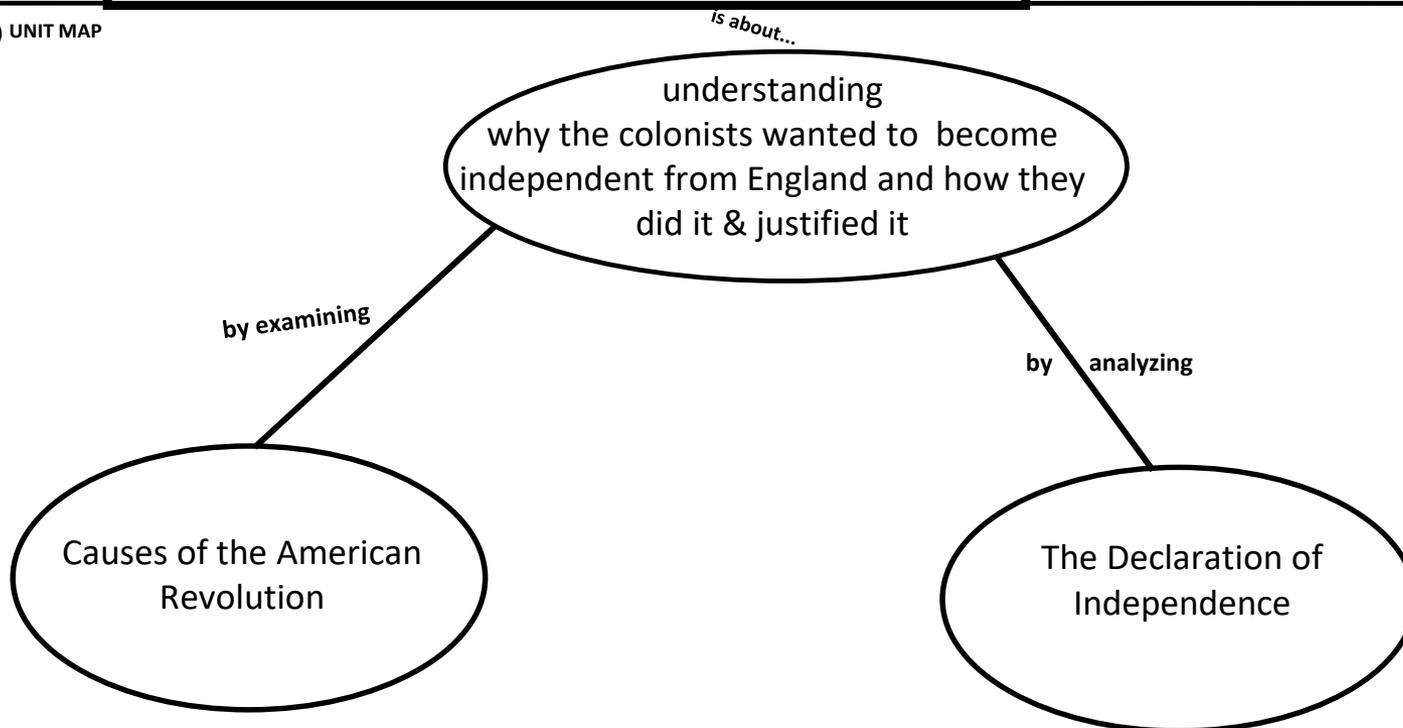
1 CURRENT UNIT  
**Unit 4 The Declaration of Independence**

3 NEXT UNIT /Experience  
Forms & Systems of Government

8 UNIT SCHEDULE

1. FRAME notes for text
2. BrainPop: Causes & notes
3. Unit Org back & flash cards
4. "Causes" quiz & reflection
5. BrainPop: Declaration with factual notes
6. Declaration FRAME notes
7. Unit Org back & flash cards
8. "He has" analysis activity
9. Morgan Freeman video
10. Jeopardy! review
11. Unit test

5 UNIT MAP



UNIT SELF-TEST QUESTIONS

7

1. Why did the American colonists want to become independent from England?
2. How did the Americans justify the American Revolution in the Declaration of Independence?
3. What information does each of the parts of the Declaration of Independence contain?
4. Which Enlightenment ideas are expressed in the Declaration of Independence?

Cause/effect

6 UNIT RELATIONSHIPS

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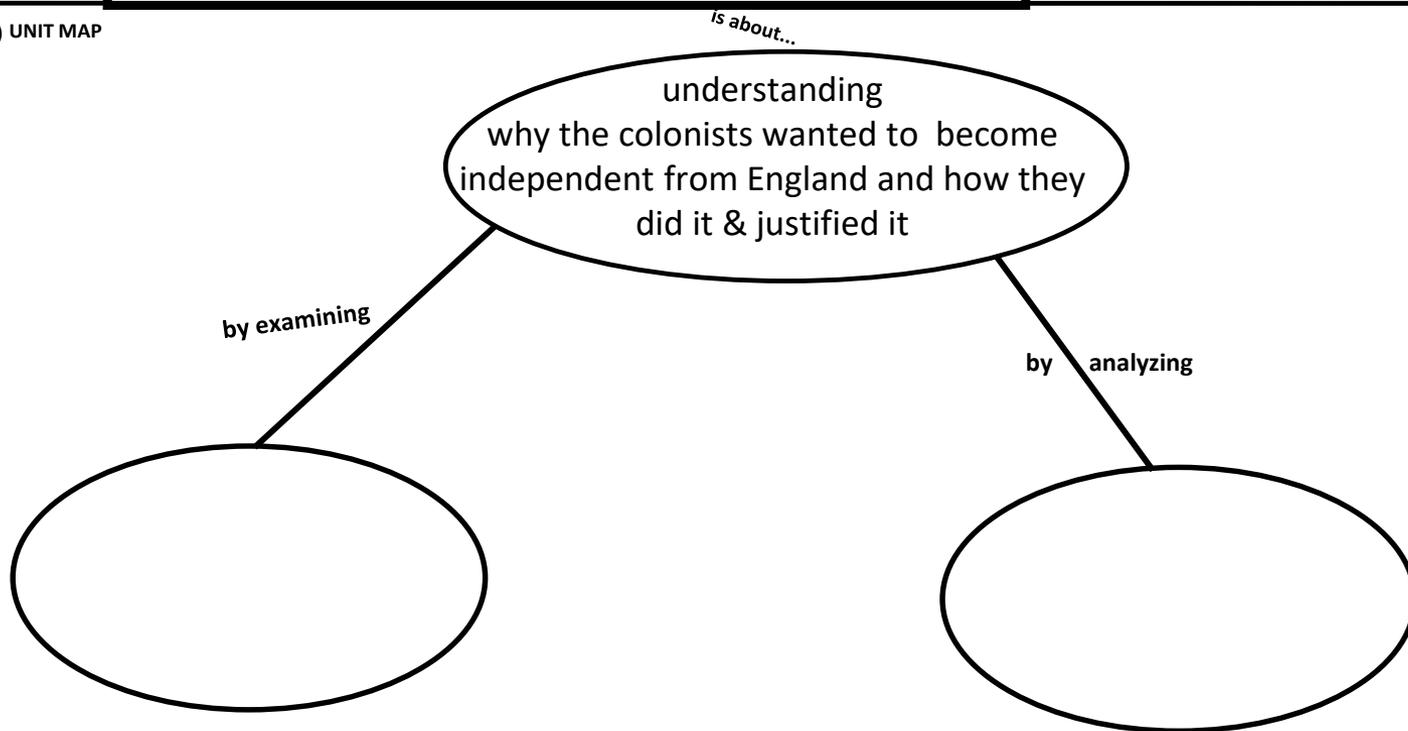
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## Unit 4 Declaration of Independence

### 9 Expanded Unit Map

*is about...*

understanding why the colonists wanted to become independent from England and how they did it & justified it  
Text pages 98 to 105

*by examining*

*by analyzing*

#### Causes of the American Revolution (see detailed FRAME)

Causes of the American Revolution (see detailed FRAME)	

#### Declaration of Independence (see detailed FRAME)

Declaration of Independence (see detailed FRAME)	
structure	content