

The Unit Organizer

4 BIGGER PICTURE

NAME _____
DATE _____

2 LAST UNIT /Experience	1 CURRENT UNIT	3 NEXT UNIT /Experience
	Unit 4 The Declaration of Independence	Forms & Systems of Government

8 UNIT SCHEDULE	5 UNIT MAP
<ol style="list-style-type: none"> FRAME notes for text BrainPop: Causes & notes Unit Org back & flash cards "Causes" quiz & reflection BrainPop: Declaration with factual notes Declaration FRAME notes Unit Org back & flash cards "He has" analysis activity Morgan Freeman video Jeopardy! review Unit test 	<p><i>is about...</i></p> <pre> graph TD A([understanding why the colonists wanted to become independent from England and how they did it & justified it]) B([Causes of the American Revolution]) C([The Declaration of Independence]) B -- "by examining" --> A C -- "by analyzing" --> A </pre>

7 UNIT SELF-TEST QUESTIONS		6 UNIT RELATIONSHIPS	
	<ol style="list-style-type: none"> Why did the American colonists want to become independent from England? How did the Americans justify the American Revolution in the Declaration of Independence? What information does each of the parts of the Declaration of Independence contain? Which Enlightenment ideas are expressed in the Declaration of Independence? 	Cause/effect	

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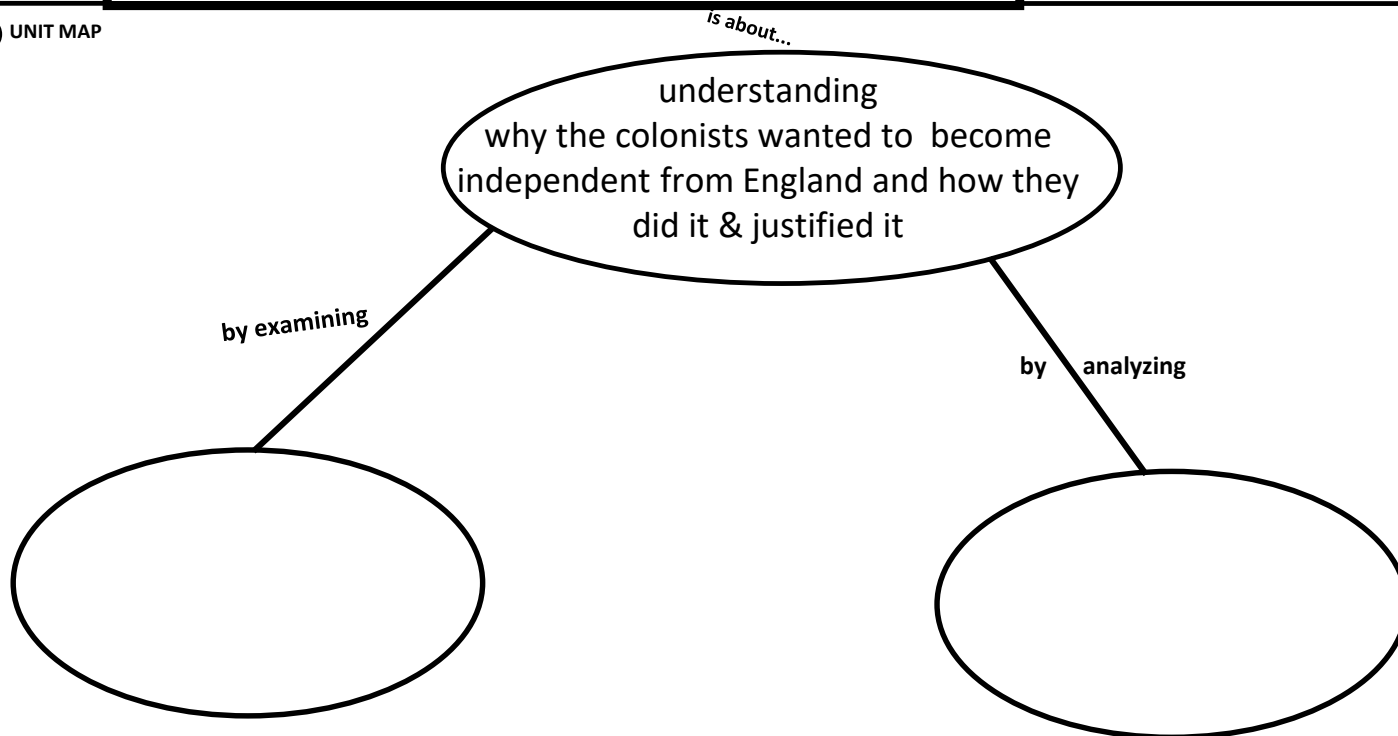
3 NEXT UNIT /Experience

Unit 4 The Declaration of Independence

Forms & Systems of Government

8 UNIT SCHEDULE

5 UNIT MAP



6 UNIT
RELATIONSHIPS

UNIT SELF-TEST
QUESTIONS

7

The Unit Organizer

Unit 4 Declaration of Independence

9 Expanded Unit Map

is about...

by examining

understanding
why the colonists wanted to become independent
from England and how they did it & justified it
Text pages 98 to 105

by analyzing

Causes of the American Revolution (see detailed FRAME)

Declaration of Independence (see detailed FRAME)

structure	content