

The Unit Organizer

4 BIGGER PICTURE

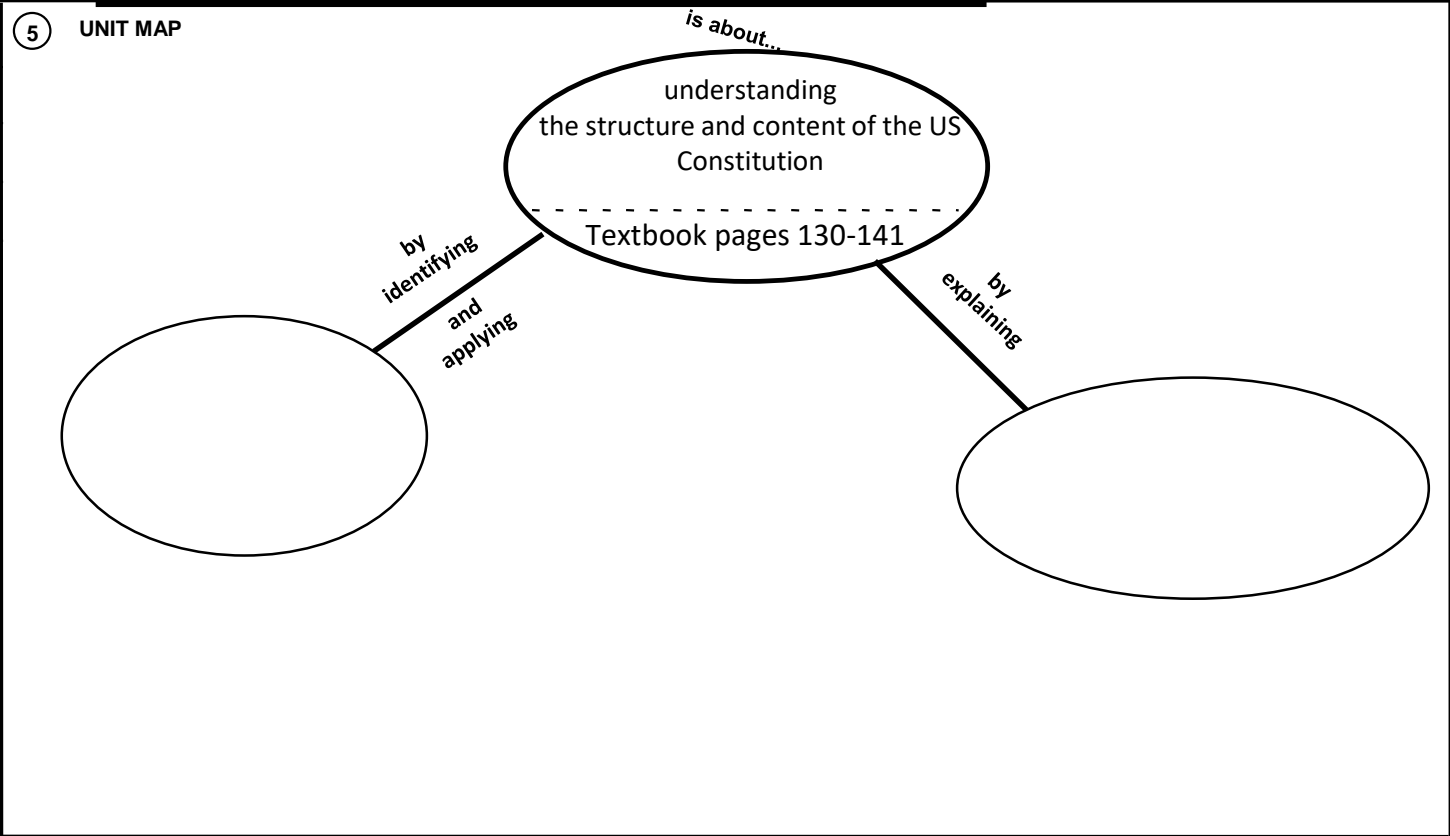
NAME _____
DATE _____

2 LAST UNIT /Experience
Forms & Systems of Government/ Articles
of Confederation

1 CURRENT UNIT
Constitution A (overview)

3 NEXT UNIT /Experience

8 UNIT SCHEDULE



7 UNIT SELF-TEST QUESTIONS

6 UNIT RELATIONSHIPS

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NAME _____
DATE _____

2 LAST UNIT /Experience Forms & Systems of Government/ Articles of Confederation		1 CURRENT UNIT Constitution (overview)		3 NEXT UNIT /Experience	
8 UNIT SCHEDULE		5 UNIT MAP			
<div>1 Unit Organizer</div> <div>2 School House Rock: The Preamble</div> <div>3 Preamble FRAME</div> <div>4 Preamble application</div> <div>4 Preamble Quiz</div> <div>5 iCivics: Anatomy of the Constitution</div> <div>6 Anatomy of the Constitution FRAME</div> <div>7 Major principles of government reading and notes (text 136)</div> <div>8 Unit Organizer back</div> <div>10 Quiz</div>		<div>is about...</div> <div>understanding the structure and content of the US Constitution</div> <div>Textbook pages 130-141</div> <div>by identifying and understanding</div> <div>the goals of the Preamble to the US Constitution</div> <div>by explaining</div> <div>the content of the seven Articles and amendments to the US Constitution</div>			
7 UNIT SELF-TEST QUESTIONS		<div>1. What are the goals stated in the Preamble?</div> <div>2. Where do we see these goals in action in society and government today?</div> <div>3. What information does each of the seven Articles contain?</div> <div>4. How do the 13th, 14th, 15th, 19th, 24th, and 26th Amendments impact the participation of women and minorities in the American political process?</div> <div>5. How can the Constitution be changed?</div> <div>6. How does a bill become a law?</div>		<div>6 UNIT RELATIONSHIPS</div> <div></div> <div></div> <div></div> <div></div>	