

Concept Mastery Routine Device Checklist

Directions: Put a checkmark (✓) by each component present.

Teacher: _____

Coach: _____

School: _____

Subject: _____

Date: _____

Concept: _____

THE CONCEPT

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Represents one distinct category or class of persons, things, events, or objects that is needed for basic understanding throughout the course

THE OVERALL CONCEPT

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The name of a larger group contains the concept targeted (and not a characteristic of the concept) in a single word or short phrase

Provides a meaningful description of the overall category rather than a repetition and will help students to construct a good definition; for example, "Heroism (Targeted Concept) is conduct (Overall Concept) that...."

KEY WORDS

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All of the terms needed to develop the Concept Diagram are present in the Key Words with special emphasis on presence of all of the "always" characteristics

Key Words are identified by always, sometimes, few, never characteristics or examples or nonexamples
Distracter terms or related terms that are not needed have been eliminated from the Key Words

CHARACTERISTICS

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Always Characteristics are stated in parallel grammatical structure

Always Characteristics each can function to complete a sentence describing the concept with the concept as the subject and characteristic as the verb and object

Sometimes Characteristics are parallel in structure, have been grouped (and bracketed) for maximum efficiency, and help students see how different examples can fit into the concept

Never Characteristics are few and well chosen to clarify common misunderstandings of the concept

All Characteristics are stated in a way that they complete a sentence when the concept is used as the subject

EXAMPLES AND NONEXAMPLES

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Each example has all of the Always Characteristics and (ideally) illustrates one of the Sometimes characteristics

Pairs of examples and non-examples progress from very easy to distinguish to more challenging, and so on

THE TESTING GROUND

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One or more appropriate examples are provided
Each example contains all of the Always Characteristics and at least one of the Sometimes Characteristic or each non example contains at least one of the Never characteristic

THE CONCEPT DEFINITION

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The definition contains (a) the name of the concept; (b) the name of the superordinate concept; and (c) all of the Always Characteristics. Examples can be included. e.g., " _____ is a type of _____ with the following characteristics _____."

OVERALL

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Concept Mastery device focuses on a critical concept (permeating, foundational, enduring understandings)
Concept Mastery device makes abstract, complex content more understandable for students
Concept Mastery device is a useful tool for studying (includes the important information that will be assessed in a unit, course, or state assessment).

COMMENTS: