

Concept Anchoring Routine Device Checklist

Directions: Put a checkmark (✓) by each component present.

Teacher: _____

Coach: _____

School: _____

Subject: _____

Date: _____

Concept: _____

NEW CONCEPT

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Represents one distinct category or class of persons, things, events, objects

KNOWN CONCEPT

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Is the name of a concept that has critical characteristics in common with the new concept
May be in a "close" or "far" domain, but there must be a good chance that all, or most, students are familiar with it or it can be filled in quickly. If it is unfamiliar, this adds another level of knowledge for the students to assimilate

KEY WORDS

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Good presentation of critical key words with special emphasis on presence of all of those shared by the new and known concepts

CHARACTERISTICS OF KNOWN CONCEPT

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These are carefully guided and ordered to parallel those selected from the characteristics of the Known Concept
There are the same number as in the Known Concept and they are parallel

SHARED CHARACTERISTICS

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One is developed for each pair of characteristics of New and Known Concepts
Shared characteristics are at a higher level than the characteristics of New and Known Concepts. Think of the supraordinate or overall concept name on the Concept Diagram and develop in a similar way
The numbers of Shared, New and Known Characteristics must be the same

UNDERSTANDING OF THE NEW CONCEPT

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All characteristics should be stated in a way that they complete a sentence when the concept(s) are used as the subject.

Follows a pattern that starts with the Known concept name and the New concept name:

" A _____ and _____ are similar because _____ "

OR any definition, explanation or extension carefully specified by the teacher

Must result in a complete sentence

OVERALL

Concept Anchoring device focuses on a critical concept (permeating, foundational, enduring understandings)

Concept Anchoring device makes abstract, complex content more understandable for students

Concept Anchoring device is a useful tool for studying (includes the important information that will be assessed in a unit, course, or state assessment).

COMMENTS: