## Clarifying Routine Device Checklist

Directions: Put a checkmark  $(\sqrt{\ })$  by each component present.

Teacher:School:	Coach: Subject: Key term:
TERM	p. 6, 8 Clarifying Routine Guidebook
Word, term, event, person or place is critical to unde Word, term, event, person or place is somewhat fam	
CLARIFIERS	pp. 6, 8,11 Clarifying Routine Guidebook
Details that aid in understanding May be synonyms Students understand the words May be descriptive	
CORE IDEA	pp. 7, 8,12 Clarifying Routine Guidebook
Summarizes the primary importance of the term OR Defines the term	
KNOWLEDGE CONNECTIONS	p. 7, 8, 12 Clarifying Routine Guidebookbook
Connects to students' prior knowledge or experience	es. Student responses will vary.
EXAMPLES/DESCRIPTION	pp. 7, 9, 12 Clarifying Routine Guidebook
Designated as a description or an example With vocabulary words - demonstrates correct usage Person, place or event may be a word or phrase rela-	
NON-EXAMPLES	pp. 7, 9, 12Clarifying Routine Guidebook
Designated as don't confuse with or not an example Students should be able to understand why this term	
EXAMPLE SENTENCE	pp.7, 9, 12 Clarifying Routine Guidebook

Complete sentence

Demonstrates understanding of the term OR

Demonstrates importance of person, place or event



## COMMENTS:

