

Clarifying Routine Implementation Checklist

Directions: Put a checkmark (✓) by each behavior that occurs.

Teacher: _____

Coach: _____

School: _____

Subject: _____

Date: _____

Key Term: _____

Full Session ____ or Partial Session ____ Length of Session _____

OVERALL the teacher...

Ensured all students were writing on their devices Comments:
Kept a lively pace
Involved a large majority of students

CUE the teacher...

Named the Clarifying Routine of Clarifying Table Comments:
Explained or elicited how it will help students
Specified what they need to do to participate in
the routine.

DO STEP 1: Designate the term the teacher...

Designated the term to be learned Comments:
Wrote the term in Section 1 of the Clarifying Table

DO STEP 2: Explore the clarifiers the teacher...

Explored phrases that clarify the meaning of the Comments:
term or describe details related to it
Wrote it in Section 2 of the Clarifying Table

DO STEP 3: Figure out the core idea the teacher...

Figured out the core idea behind the term or its Comments:
significance
Wrote it in Section 3 of the Clarifying Table

DO STEP 4: Identify knowledge connections
the teacher...

Identify the students' knowledge connections
about the term
Wrote it in Section 4 of the Clarifying Table

Comments:

DO STEP 5: Note its usage or concept
the teacher...

Note what the term can be used to describe or the
concept for which it serves as an example
Wrote it in Section 5 of the Clarifying Table

Comments:

DO STEP 6: Explain what it's not
the teacher...

Explain what the term cannot be used to describe
or naming a concept for which it does not serve as
an example
Wrote it in Section 6 of the Clarifying Table

Comments:

DO STEP 7: Set up an example sentence
the teacher...

Set up an example sentence that demonstrates the
term's use and meaning
Wrote it in Section 7 of the Clarifying Table

Comments:

REVIEW
the teacher...

Asked questions related to the term's clarifiers,
statements of correct and incorrect usage and
core idea
Asked questions that prompted students to reflect
about and review the process of clarifying a term

Comments: