



Strategic Instruction Model®

Common Core Standards Writing: Text Types

	Text Types	K	1	2	3	4	5	6	7	8	9 & 10	11 & 12	CA Additions
I. Opinion													
PWS	Compose opinion pieces	X	X	X	X	X	X	X	X	X	X	X	
	Draw, dictate and write	X											
Introduction													
PWS, FTW	Tell topic or name of book	X	X	X									
PWS	State an opinion or preference	X	X	X	X	X	X						
PWS, FTW	Write on topics or texts				X	X	X						
PWS, FTW	Introduce a topic or text clearly					X	X						
PWS, FTW	Write an argument to support claims: introduce claim(s)							X	X	X			
	Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence										X	X	
	Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims										X		
	Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims											X	
Details													
PWS	Supply a reason for the opinion		X										
PWS	Supply reasons to support the opinion			X									
PWS	Support a point of view with reasons				X								

PWS, FTW	Create an organizational structure in which related ideas are grouped to support the writer's purpose					X	X							
PWS, FTW	Organize claim(s), reasons, and evidence clearly							X						
PWS, FTW	Organize the reasons and evidence logically								X	X				
FTW	Create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.									X				
FTW	Create an organization that logically sequences claim(s), counterclaims, reasons, and evidence											X		
	Transitions													
PWS	Use linking words (transitions words/conjunctions) to connect opinion and reasons			X										
PWS	Use linking words and phrases to connect opinion and reasons				X	X								
PWS, FTW	Link opinion and reasons using words, phrases, and clauses						X							
PWS, FTW	Use words, phrases, and clauses to clarify the relationships among claim(s) and reason							X						
	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence								X					
	Use words, phrases, and clauses to create cohesion and clarify the relationships, claims, counterclaims, reasons, and evidence									X				
FTW	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims										X			
	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims											X		
	Conclusion													
PWS	Provide a concluding statement or section			X	X									
PWS, FTW	Provide a concluding statement or section related to the opinion presented					X	X							

FTW	Provide a concluding statement or section that follows from and supports the argument presented									X	X	X	X	
	Other													
PWS, FTW	Demonstrate an understanding of the topic or text								X	X	X			
	Establish and maintain a formal style								X	X		X	X	
	Establish an objective tone											X	X	
	Attend to the norms and conventions of the discipline in which they are writing											X	X	
II. Informative/Explanatory														
	Compose informative/explanatory text	X	X	X	X	X	X	X	X	X	X	X	X	Gr. 8: Write informative/explanatory text, including career development documents (e.g., simple business letters and job applications)
	Introduction													
PWS, FTW	Name what writing about	X												
PWS, FTW	Name the topic		X											
FTW	Introduce the topic			X										
PWS, FTW	Introduce/examine the topic				X									
FTW	Introduce/examine a topic clearly					X		X						Gr. 6-8: Introduce a topic or thesis statement
	Introduce/examine a topic or a text clearly						X		X	X	X	X	X	
	Provide a general observation and focus						X							

PWS	Develop topic with facts, definitions, and details				X								
PWS, FTW	Develop topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic					X	X	X	X				
FTW	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples									X			
FTW	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic										X		
	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic											X	
Transitions													
PWS	Use linking words and phrases (transitions/conjunctions) to connect ideas within categories of information				X								
PWS, FTW	Link ideas within categories of information using words and phrases (transitions/conjunctions)					X							
	Link ideas within and across categories of information using words, phrases, and clauses						X						
PWS, FTW	Use appropriate transitions to clarify the relationships among ideas and concepts							X	X				
PWS, FTW	Use appropriate and varied transitions to create cohesion and clarify the relationships, ideas and concepts									X			
FTW	Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts										X	X	
Conclusion													
PWS	Provide some sense of closure		X	X									
PWS, FTW	Provide a concluding statement or section				X								
PWS, FTW	Provide a concluding statement or section related to the information or explanation presented					X	X						

[illegible]

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