



Strategic Instruction Model®

Common Core Language Standards: Conventions of Standard English

																	State Additions
	X=Grade Level Standard; C= Continue application and expectation of mastery in all future grade levels	SIM LS															CA Additions
Grade			K	1	2	3	4	5	6	7	8	9	10	11	12		
	1. Command of Grammar and Usage																
K	Print many upper- and lower case letters		X														
																	Write legibly in cursive or joined italics, allowing margins and correct spacing between letters in a word and words in a sentence.
																	Write fluidly and legibly in cursive or joined italics.
	Frequently occurring nouns and verbs	FSW, PSW	X														
	Regular plural nouns	FSW, PSW	X														
	Question words (interrogatives)	FSW-New	X														

	Frequently occurring prepositions: Examples- to, from, in, out, on, off, for, of, by, with	FSW, PSW	X		C		
	Complete sentences in shared language activities	FSW, PSW	X		C		
1	Common, proper, and possessive nouns			X	C		
	Singular and plural nouns w/matching verbs	FSW, PSW		X	C		
	Personal, possessive, and indefinite pronouns			X	C		Use personal (subject, object), possessive, and indefinite
	Verbs to convey past, present, and future	FSW, PSW		X	C		
	Frequently occurring prepositions: Examples: during, beyond, toward	FSW, PSW		X	C		
	Frequently occurring adjectives	FSW		X	C		
	Frequently occurring conjunctions	PSW		X	C		
	Determiners (e.g. articles, demonstratives)	FSW, PSW		X	C		
	Produce and expand complete simple and compound sentences	FSW-New Lessons		X	C		
2	Collective nouns				X	C	Gr.2: Create readable documents with legible print
	Frequently occurring irregular plural pronouns				X	C	
	Reflexive pronouns (myself, ourselves)				X	C	
	Past tense of frequently occurring irregular verbs	FSW			X	C	

	Adjective and adverb choice depending on what is to be modified	FSW, PSW			X				C		
	Produce, expand, and rearrange complete simple and compound sentences (active and passive)	FSW, PSW			X				C		
3	Explain function of nouns, pronouns, verbs, adjectives, and adverbs in general and in particular sentences	FSW				X	C	X	C		
	Irregular plural nouns	FSW				X			C		
	Abstract nouns (childhood)	PSW				X			C		
	Regular and irregular verbs	FSW, PSW				X			C		
	Simple verb tenses	FSW, PSW				X			C		
	Subject-verb agreement*	FSW, PSW				X			C		
	Pronoun-antecedent agreement*					X			C		Use reciprocal pronouns correctly.
	Comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified					X			C		
	Use coordinating and subordinating conjunctions	PSW				X			C		
	Produce simple, compound, and complex sentences	FSW, PSW				X			C		
4	Relative pronouns						X		C		Gr.4: Write fluidly and legibly in cursive or joined italics. Use interrogative, relative pronouns

	Relative adverbs						X	C		
	Progressive verb tenses (was walking, am walking)	FSW, PSW					X	C		
	Modal auxiliaries (can, may, must) to convey various conditions	FSW, PSW					X	C		
	Order adjectives within sentences (small red bag) to conventional patterns	FSW, PSW					X	C		
	Use coordinating and subordinating conjunctions	PSW					X	C		
	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons sentences*	FSW, PSW, EM, Punc CD					X	C		Gr. 4 Past Standards: Use participial and appositive phrases correctly (M in MARK)
	Relative adverbs (where, when, why)						X	C		
	Choose punctuation for effect*	FWS-New					X	C		
5	Correct inappropriate fragments and run-ons*	FWS, PSW, EM, Punc CD					X	C		
	Correctly use frequently confused words*						X	C		
	Perfect tense						X	C		
	Verb tense to convey various times, sequences, states, and conditions	PWS					X	C		
	Recognize and correct inappropriate shifts in verb tense*	PWS					X	C		
	Correlative conjunctions (either/or, neither/nor)	PSW					X	C		
	Use punctuation to separate items in a series*	Comma CD					X	C		

6	Pronouns in proper case (subjective, objective, possessive)								X	C		
	Use intensive pronouns								X	C		Use all pronouns, including intensive pronouns correctly
	Recognize and correct inappropriate shifts in pronoun number and person*								X	C		
	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents)*								X	C		
	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language*								X	C		
	Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements*	Comma CD							X	C		
7	Explain function of phrases and clauses in general and their function in specific sentences	Comma CD, PWS							X	C		
	Choose among simple, compound, complex and compound-complex sentences to signal differing relationships among ideas	PSW							X	C		
	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers*	Commas CD							X	C		

8	Explain function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences	New FSW										X		C		
	Form and use verbs in the active and passive voice											X		C		
	Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood											X		C		
	Recognize and correct inappropriate shifts in verb, voice and mood*											X		C		
9, 10	Use parallel structure											X	X	C		
	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing	FSW-New Lessons, PSW										X	X	C		
	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type	All LS Writing Strategies										X	X	C		
11, 12	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested													X	X	
	Resolve issues of complex or contested usage, consulting references as needed													X	X	
	Observe hyphenation conventions													X	X	
	Spell correctly													X	X	