

The FRAME Routine

Key Topic Cue-Do-Review Instructional Sequence

is about...

how to effectively implement the Content Enhancement Routines in partnership with students to increase student buy in thus student performance

Main idea

CUE

Essential details

What is it? Telling students what they are doing & why they are doing it

How do I do it?

1) Name the Routine

2) Explain how it will help them learn (ie. improve comprehension study tool, track progress, etc.)

3) Tell them how they should participate (ie. make your paper look like mine)

Main idea

DO

Essential details

What is it? The Linking Steps – how you go through the routine

How do I do it?

1) Implement the Linking Steps

2) Prompt the students in construction, get student friendly language

3) Provide positive and corrective feedback if necessary

Main idea

REVIEW

Essential details

What is it? Showing students how to use the device as a learning tool

How do I do it?

1) Check understanding of content on the routine

2) Ask questions about the learning process and how the device works

3) Model how to use the device as a study tool, guide for doing other work

So What? (What's important to understand about this?)

CE Routines **MUST** be implemented properly to be effective and students **MUST** use the device as a tool for learning. Cue Do Review supports effective implementation and promotes student use.