

The Unit Organizer

4 BIGGER PICTURE

NAME _____
DATE _____

2 LAST UNIT /Experience
Culturally Responsive Mindset

1 CURRENT UNIT
Culturally Responsive Instruction & SIM

3 NEXT UNIT /Experience
Alignment with SIPs

8 UNIT SCHEDULE

5 UNIT MAP

inclusive and equitable learning communities

Is about...

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graph TD; SIM([using the diverse cultural strengths and experiences of students to increase their learning with the Strategic Instruction Model™ (SIM)]) -- through --> GI([gathering of information]); SIM -- by ensuring --> PSRI([processing, storing & retrieving of information]); GI -- strengthened by collaboratively making --> Meaning[Meaning]; GI -- strengthened by leveraging --> Models[Models]; PSRI -- assessed and celebrated through --> Monitoring([Monitoring for understanding]); PSRI -- through --> Mouth[Mouth]; PSRI -- through --> Movement[Movement]; PSRI -- through --> Music[Music];
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7 UNIT SELF-TEST QUESTIONS

1. How can I use SIM Content Enhancement Routines (CERs) to make the “gathering of information” phase of teaching more meaningful to students?

2. Why is effective modeling critical in Culturally Responsive Instruction and how can SIM support it?

3. How can the use of SIM CERs support effective monitoring?

4. How can the use of SIM CERs scaffold student processing, storing and retrieving of information through to support success with rigorous learning demands?

5. How does the use of culturally relevant instructional strategies help to build inclusive and equitable classrooms?

6

RELATIONSHIPS

UNIT

Describe

Explain

Analyze

Justify

The Unit Organizer

Culturally Responsive Instruction & SIM

9 Expanded Unit Map

