

Comparison Table

② Overall Concept

2) Methods of instruction

② Concept

1) Class notes

② Concept

1) Co-construction

③ Characteristics

Copying
Teacher created
Instructional sequence
Reference
Structure
Used once
Teacher modeling layout

Loose-leaf paper
Students struggle with layout
Teach choose structure (Cornell)
Passive for students
Content
Used for reference

③ Characteristics

Creates a pattern of thinking
Student input
High student engagement
Thinking
Active for students
Opportunity for higher order thinking
Reflection
Content

problem solving
Ongoing development
set routine
Reduced stress about layout
Time for thinking and writing
Allows for student language
Used for reference

③ Extensions

Reflect on how this conversation impacts your 100 day plan

④ Like Characteristics

Content based on standards
Used for reference
Structure

⑤ Like Categories

What is on them
How they are used for scaffolding

⑥ Unlike Characteristics

Structure varies
Teacher created focused learning
Lower DOK
Passive
Teacher giving information
Volume intense
Linear

Set structures
Student input for learning
Higher DOK
Active
Teacher asking questions
Efficient
Multiple thinking processes

⑦ Unlike Categories

Who's contributing
How the teacher presents
Cognitive level
Student engagement levels
amount of scaffold

⑧ Summary

Box 1 and box 1 are both 2. They are the same Box 5. They are different Box 7.