

③  
Known  
Information  
↓

Unit: Writing

# Anchoring Table

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<p>② Known Concept</p> <p>Keeping Bedroom Clean</p>		<p>① New Concept</p> <p>Why you revise/ edit your paper</p>
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<p>④ Characteristics of Known Concept</p> <p>Getting allowance, Praise</p> <hr/> <p>Get grounded, Yelled at</p> <hr/> <p>Bed made; clothes hung up; floor vacuumed</p> <hr/> <p>More organized; more control; <del>more</del> find things quicker</p> <hr/> <p>Physical work <del>gross</del> motor</p> <hr/> <p>Can find items better</p>	<p>⑥ Characteristics Shared</p> <p>Positive Consequences</p> <hr/> <p>Negative Consequences</p> <hr/> <p>Indicators</p> <hr/> <p>Self-Image</p> <hr/> <p>Work/Effort</p>	<p>⑤ Characteristics of New Concept</p> <p>People understand your work - Get good grades</p> <hr/> <p>Your work isn't understood; Get bad grades</p> <hr/> <p>Capitalization Overall appearance + Revision Punctuation Spelling</p> <hr/> <p>More educated; maturing; blossoming; more powerful find thoughts</p> <hr/> <p>Mental Work <del>fine</del> motor</p> <hr/> <p>Can find thoughts easier</p>
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Organization

Understood

⑦ Understanding of the New Concept:

Revising/Editing your work is like keeping your bedroom clean because they both have positive consequences for doing it and negative consequences for not doing it. They both have indicators for success, improve self-image, and requires work/effort.

ANCHORS Linking Steps:

1 Announce the New Concept	2 Name Known Concept	3 Collect Known Information	4 Highlight Characteristics of Known Concept	5 Observe Characteristics of New Concept	6 Reveal Characteristics Shared	7 State Understanding of New Concept
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and keep you organized.