## Biology Unit 1Organizers Teacher Copy

#### Cue Do Review Quick Reference Guide

#### Cue

Name the Routine

- Explain how the routine will help students learn
- Explain to students how they should participate

#### Do

4. Implement the linking steps

- Ask students probing questions in order to co-construct the device
- Provide positive and corrective feedback if necessary

#### Review

- Ask questions about the critical content on device
- Ask questions about the learning process and how the device works
- Model how to use the device as a study tool, guide for doing other work

When teaching CERs, don't forget to

### **Teacher Notes**

Other Content Enhancement Routines that can be used during this Unit:

- Macromolecule Frame
- Properties of Water Frame





# Biology Unit 1 Organizers Student Copy



