

The Unit Organizer

④ BIGGER PICTURE

NAME _____
DATE _____

② LAST UNIT /Experience		① CURRENT UNIT		③ NEXT UNIT /Experience	
Transformations		Unit 11 (Chapter 10) - Area		Surface Area & Volume	
⑧ UNIT SCHEDULE		⑤ UNIT MAP			
<p>Unit Organizer</p> <p>10.1 Lesson Think About a Plan-MFAS</p> <p>10.2 Lesson Additional Vocab Support Pickers</p> <p>10.3 Lesson Think About a Plan-MFAS</p> <p>10.4 Lesson Additional Vocab Support Think About a Plan-MFAS Socrative</p> <p>10.5 Additional Vocab Support Lesson Think About a Plan-MFAS Kahoot</p> <p>10.6 Additional Vocab Support Lesson Think About a Plan-MFAS</p> <p>10.7 HONORS: Lesson Think About a Plan-MFAS</p>		<p>④ BIGGER PICTURE</p> <p>Area</p> <p>the quantity that expresses the extent of a two-dimensional figure or shape</p> <p>the formulas for</p> <p>Area</p> <p>uses</p> <p>Similar Figures</p> <p>such as</p> <p>Circles</p>			
⑦ UNIT SELF-TEST QUESTIONS		1. How can you derive the area formula for a triangle from the area formula of a parallelogram?		How	
		2. Compare/Contrast the area formula for a trapezoid and the area formula for a parallelogram.		Compare/Contrast	
		3. Describe the process for finding the area of a sector.		Describe	
		4. Honors: Can a regular polygon have an apothem and a radius of the same length? Explain.		Explain	
				⑥ UNIT RELATIONSHIPS	

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Area

NAME _____
DATE _____

⑨ Expanded Unit Map

