| reaction(s). | The O |
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| Time: | Course Organizer |

| Student: | |
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| Course Dates: | |

O This Course:

Course First!

is about implementing and refining the use of multiple Content Enhancement Routines (CER's) starting with the Course Organizer, to map the big ideas, plan for challenging content and guide students' learning throughout the year.

O Course Questions:

- 1. Why do I need to follow to the "routine" of each Content Enhancement Routine, particularly for students with disabilities?
- 2. Why is it beneficial to infuse "Cue-Do-Review" into your daily teaching practice?
- 3. How will the SMARTER instructional cycle be used throughout the implementation of various CE routines?
- 4. How will I reflect on my implementation of CER's with students?
- 5. Why are planning routines critical for impacting proficiency rates for students with disabilities?
- 6. How can you measure if the chosen CER impacts desired student outcomes, particularly students with disabilities?
- 7. How do you decide which CER to use and when?

O Course Standards:

What? How? Value?

Content:

Course Organizer Summer Institute
Unit Organizer Summer Institute
Cue-Do-Review Summer Institute
Various CERs Summer Institute

Process:

Draft Devices EDU (sim.edu20.org)

Knowledge Checks EDU
Session Evaluations EDU
Various CERs EDU



