# Writing with Purpose Routine
# Implementation Checklist

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The Cue-Do-Review instructional procedure would be applied each time the routine is used.

Teacher: _____ Learning Partner: _____

School: _____ Subject: _____

Date: _____ Topic: _____

## OVERALL

- ☐ Ensured all students were writing on their devices
- ☐ Kept a lively pace
- ☐ Involved a large majority of students

Comments/Feedback:

## CUE

- ☐ Name Writing with Purpose routine
- ☐ Explain or elicit from students how it will help students learn
- ☐ Explain or elicit from students specifically what students need to do to participate effectively

Comments/Feedback:

## DO

Co-construct the guide with

- ☐ **PURPOSE** Teaching & Learning steps:
  - ☐ **P-Plan Purpose:** Identify an authentic writing purpose.
  - ☐ **U-Understand Audience**: Identify and reflect on key readers' needs.
  - ☐ **R-Review Models**: Locate and read/view others' work that could provide insight about how to successfully complete new work.
  - ☐ **P-Ponder Model Moves**: Identify qualities of the models that students need to emulate.
  - ☐ **O-Organize Ideas**: Verbalize and write down guidance for specific organizational markers (e.g., what belongs in the beginning, middle, and end).
  - ☐ **S-Scribe Ideas**: Draft the written work.
  - ☐ **E-Examine Impact**: "Test" the work by providing it to a member of the identified authentic audience.
- ☐ student contributions
- ☐ positive & corrective feedback

Comments/Feedback:

## REVIEW

- ☐ Ask questions about content to ensure understanding
- ☐ Ask questions about how to use the guide as a learning tool

Comments/Feedback:

SIM Strategic Instruction Model™