

Survey Routine Device Checklist

Directions: Put a checkmark (✓) by each component present.

Teacher: _____

Coach: _____

School: _____

Subject: _____

Date: _____

Topic: _____

TITLE

pp. 21 and 22 in the Survey Routine manual

Title of the chapter or passage is written in the Title line.

The prediction is a short paraphrase of the title in student-friendly language.

The paraphrase connects the title to students' prior knowledge.

RELATIONSHIPS

pp. 23-25 in the Survey Routine manual

Unit is the unit from the Unit Organizer (or table of contents if teacher does not have a Unit Organizer.)

Current chapter or passage is listed in the Current box.

Previous chapter or passage is listed in the Last box.

Next chapter or passage is listed in the Next box.

Relationships between the passage and/ the unit is clear and student-friendly. (see pg. 53 for examples)

INTRODUCTION

pp. 25 in the Survey Routine manual

Key points listed are what will be emphasized in the chapter/passage. (or if there is no introduction, main points from the goals/objectives or the first paragraph listed are what will be emphasized.)

MAIN PARTS

p. 25-27 in the Survey Routine manual

Main parts section is used or Frame(s) for main parts is used with the Survey Routine.

Main parts sections are complete and assist students in understanding/remembering critical content.

Crystallizes main ideas and details, critical vocabulary, important questions, examples, diagrams and/or other important information.

SUMMARY/CRITICAL QUESTIONS

p. 27 in the Survey Routine manual

Key points listed from the passage/chapter OR key points from the last paragraph summary OR key points that are summarized by the teacher/students are the critical information.

Key points are written in student-friendly language and help the students remember critical content.

OVERALL

Survey Routine focuses on critical content and makes relationships clear.

Survey Routine makes abstract, complex content more understandable for students.

Survey Routine is a useful tool for studying (includes the important information that will be assessed in a unit, course, or state assessment).

COMMENTS: