

Survey Routine Implementation Checklist

Directions: Put a checkmark (✓) by each behavior that occurs.

Teacher: _____
School: _____
Date: _____

Coach: _____
Subject: _____
Text title: _____

Full Session ____ or Partial Session ____ Length of Session _____

OVERALL the teacher...

Ensured all students were writing on their TRIMS learning sheets
Kept a lively pace
Involved a large majority of students

Comments:

CUE the teacher...

Named the TRIMS Learning Sheet (Survey Routine)
Explained/elicited how it will help students (link to Unit Organizer if possible)
Handed out blank TRIMS Learning Sheets
Explained/elicited expectations

Comments:

DO STEP 1: Talk about the title the teacher...

Named/elicited the title
Wrote the title on the title line
Elicited a prediction of what the passage/chapter will be about
Wrote the prediction on 'This is about' line in brief form

Comments:

DO STEP 2: Review relationships the teacher...

Named or elicited name of current passage/chapter
Named or elicited name of last passage/chapter
Named or elicited name of next passage/chapter
Named or elicited name of overall unit (or the bigger context)
Wrote the names in the boxes in Section 3 in a brief form
Explained or elicited the relationship between the current passage/chapter to the unit

Explained or elicited the relationship between the passages/chapters within the unit
Wrote the relationships on lines 4 and 5
Provided a clear picture of how all parts are related and related to the big idea

Comments:

DO STEP 3: Introduce the passage
the teacher...

Elicited key points from the introduction (or if no introduction, elicited key points from the goals/objectives or first paragraph)
Wrote key points from the introduction (or other options)

Comments:

DO STEP 4: Make an outline of the main parts
the teacher...

Explained how to survey the chapter and how to look for clues
Guided students to attend to critical information (main ideas and details, critical vocabulary, important questions, examples, diagrams, etc.) for the main parts sections
Elicited key information for each type of critical content
Wrote the critical information in the appropriate sections

Comments:

DO STEP 5: Summarize the passage
the teacher...

Elicited key points from the summary (or if no summary, elicited key points from the last paragraph or summarized passage)
Wrote key points from the summary

Comments:

REVIEW
the teacher...

Elicits answers to questions related to the information written on the TRIMS Learning Sheet
Elicits answers to questions to review the process of making a TRIMS Learning Sheet
Elicits answers to questions to review how the students will use the TRIMS Learning Sheet
Link to Unit Organizer (if possible)

Comments: