

Question Exploration Routine Implementation Checklist (Research Version)

Teacher _____

Observer _____

Date _____

Total Score _____/64_____

Scoring Guide:

2 = All Present and correct; 1 = Present, but needs improvement; 0 = Not present

Question Exploration Routine Implementation Checklist			
Cue		Rating:	Comments:
Score	The teacher...		
	1. Named the Question Exploration Guide and/or Routine		
	2. Explained how the guide will aid understanding/learning		
	3. Handed out blank guides		
	4. Explained expectations (e.g., participate, take notes, use later to study)		
Do	Step 1: Ask a Critical Question	Rating:	Comments:
Score	The teacher...		
	1. Asked a Critical Question		
	2. Wrote the Critical Question in Section 1		
Do	Step 2: Note and Explain Key Terms	Rating:	Comments:
Score	The teacher...		
	1. Elicited key words in the Critical Question from the students		
	2. Wrote the key words in Section 2		
	3. Elicited a definition from the students for each word		
	4. Shaped on the definitions as needed to clarify them		
	5. Wrote each definition in Section 2 next to the appropriate word		
Do	Step 3: Search for Supporting Questions and Answers	Rating:	Comments:
Score	The teacher...		
	1. Elicited or provided supporting questions		
	2. Wrote the supporting questions in Section 3		
	3. Elicited answers to the supporting questions		
	4. Wrote the supporting answers in Section 3 next to the appropriate questions		
Do	Step 4: Work out the Main Idea Answer	Rating:	Comments:
Score	The teacher...		
	1. Elicited the Main Idea Answer from the students		
	2. Wrote the Main Idea Answer in Section 4		

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Do	Step 5: Explore the Main Idea within a Related Field	Rating:	Comments:
Score	The teacher...		
	1. Presented a question that extends thinking about the Main Idea within the same area of study as the focus the above discussion		
	2. Wrote the question in Section 5		
	3. Asked the students to answer the question by a certain time		
	4. Led a class-wide discussion about the answer to the question in Section 5		
	(This might take place on a following day.)		

Do	Step 6: Relate the Idea to Today's World	Rating:	Comments:
Score	The teacher...		
	1. Presented a question that extends thinking about the Main Idea within the arena of today's world		
	2. Wrote the question in Section 6		
	3. Asked the students to answer the question by a certain time		
	4. Led a class-wide discussion about the answer to the question in Section 6		
	(This might take place on a following day.)		

Review		Rating:	Comments:
Score	The teacher...		
	1. Asked questions to review the content on the QE Guide		
	2. Asked questions to review the process of answering a big question		
	3. Asked questions to review how the students will use their QE Guides		

Overall		Rating:	Comments:
Score	The teacher...		
	1. Involved the large majority of students throughout the activity		
	2. Ensured that all students were writing on their guides		
	3. Kept a lively pace		
	4. Wrote information on the guide in a clear and legible way		

Reflection: