

Question Exploration Routine Implementation Checklist

Directions: Put a checkmark (✓) by each behavior that occurs.

Teacher: _____

Coach: _____

School: _____

Subject: _____

Date: _____

Critical Question: _____

Full Session ____ or Partial Session ____ Length of Session _____

OVERALL the teacher...

Ensured all students were writing on their guides
Kept a lively pace
Involved a large majority of students

Comments:

CUE the teacher...

Named the Question Exploration Guide or Routine
Explained how it will help students
Handed out blank guides
Explained expectations (e.g., participate, take notes, use later to study)

Comments:

DO STEP 1: Ask a critical question the teacher...

Asked a Critical Question
Wrote the Critical Question in Section 1

Comments:

DO STEP 2: Note and explain key terms the teacher...

Elicited key words in the Critical Question from the students
Wrote the key words in Section 2
Elicited a definition from the students for each word
Shaped on the definitions as needed to clarify them
Wrote each definition in Section 2 next to the appropriate word

Comments:

DO STEP 3: Search for supporting questions and answers
the teacher...

Elicited or provided supporting questions
Wrote the supporting questions in Section 3
Elicited answers to the supporting questions
Wrote the supporting answers in Section 3 next to
the appropriate questions

Comments:

DO STEP 4: Work out the main idea answer
the teacher...

Elicited the Main Idea Answer from the students
Wrote the Main Idea Answer in Section 4

Comments:

DO STEP 5: Explore the main idea within a related area
the teacher...

Presented a question that extends thinking about
the Main Idea within the same area of study as
the focus the above discussion
Wrote the question in Section 5
Asked the students to answer the question by a
certain time
Led a class-wide discussion about the answer to
the question in Section 5

(This might take place on a following day)

Comments:

DO STEP 6: Relate the idea to today's world
the teacher...

Presented a question that extends thinking about
the Main Idea within the arena of today's world
Wrote the question in Section 6
Asked the students to answer the question by a
certain time
Led a class-wide discussion about the answer to
the question in Section 6
(This might take place on a following day)

Comments:

REVIEW
the teacher...

Asked questions to review the content on the QE
Guide
Asked questions to review the process of
answering a big question
Asked questions to review how the students will
use their QE Guides

Comments: