# Question Exploration Routine Device Checklist

Directions: Put a checkmark (J) by each component present.

Teacher:	Coach:
School:	Subject:
Date:	Critical Question:

## THE CRITICAL QUESTION

## p. 6 in Question Exploration guidebook

Targets the most important ideas/content of the lesson, unit, or course Is a big idea question that students cannot immediately answer (usually a "how", "why" or broader "what" question)

When answered makes abstract or complex content and relationships more understandable Is useful for studying (includes information that will most likely be assessed)

## KEY TERMS AND EXPLANATIONS

pp. 6-7 in Question Exploration guidebook

Are each explained briefly

Are the important words or phrases that must be understood to discuss and answer the question Are clear and student friendly

## SUPPORTING QUESTIONS AND ANSWERS pp. 7-8, 58-66 in Question Exploration guidebook

Are used to "unpack" or break apart the Critical Question (written in box 3)

Have answers for each question written in the box; physically aligned to the question

Lead to the Main Idea Answer and the Critical Question

Often represent a coherent short answer to the question leading up to the Main Idea Answer

### MAIND IDEA ANSWER

p. 8 in Question Exploration guidebook

Is written concisely

Is a broad answer that can be used later in a variety of ways

Fully incorporates understandings constructed from the key terms and smaller questions

#### **USE IN A RELATED AREA**

p. 8 in Question Exploration guidebook

Is a question prompting students to explore the Main Idea answer in greater depth Requires students to explore the Main Idea answer within the same subject Challenges students to deal with more extensive information, manipulating it differently

## **REAL WORLD USE**

p. 8 in Question Exploration guidebook

Challenges students to show how the Main Idea applies to the real world Is written in student-friendly language, helping students to use the critical content Results in generalization of the Main Idea OR is a Challenge Question



# COMMENTS:

