# The Framing Routine Implementation Checklist (Research Version)

Teacher _____     Observer _____

Date _____     Total Score _____

Scoring Guide:
2 = All Present and correct; 1 = Present, but needs improvement; 0 = Not present

| The Framing Routine Implementation Checklist | |
|---|---|
| **Cue** | |
| **Score** | The teacher… |
| | 1. Named the Frame or the Framing Routine |
| | 2. Explained how it will help |
| | 3. Handed out blank Frames |
| | 4. Explained expectations |
| **Do** | **Step 1: Focus on the topic** |
| | 1. Named the topic |
| | 2. Wrote the topic in Section 1 |
| | 3. Provided a short explanation of the topic |
| | 4. Wrote the explanation in Section 2 in brief form |
| **Do** | **Step 2: Reveal the main ideas** |
| **Score** | The teacher… |
| | 1. Named or elicited main ideas related to the topic |
| | 2. Wrote the main ideas in the boxes in Section 3 in a brief form |
| | 3. Explained or elicited the relationship between the main ideas and/or between the main ideas and the topic |
| **Do** | **Step 3: Analyze details** |
| **Score** | The teacher… |
| | 1. Elicited details related to each main idea from the students |
| | 2. Wrote details related to each main idea in Section 4 as they were contributed |
| **Do** | **Step 4: Make a "So What" statement** |
| **Score** | The teacher… |
| | 1. Elicited a statement from the students explaining how the current topic is related to the unit of study or how knowledge of the topic can help to solve a "real world" problem OR how the information relates to the students' lives |
| | 2. Wrote the "So what" statement in Section 5 |
| **Do** | **Step 5: Extend understanding** |
| **Score** | The teacher… |
| | 1. Conducted an activity to extend the students' understanding of the topic |

| Review | |
|---|---|
| **Score** | The teacher… |
| | 1. Asked questions related to the information written on the Frame |
| | 2. Asked questions to review the process of making a Frame to help the students learn |
| | 3. Asked questions to review how the students will use their Frame |

| Overall | |
|---|---|
| **Score** | The teacher… |
| | 1. Involved the large majority of students throughout the activity |
| | 2. Ensured that all students were writing on their Frames |
| | 3. Kept a lively pace |
| | 4. Wrote information on the table in a clear and legible way |

Comments: