

Framing Routine Implementation Checklist

Directions: Put a checkmark (✓) by each behavior that occurs.

Teacher: _____

Coach: _____

School: _____

Subject: _____

Date: _____

Key Topic: _____

Full Session ____ or Partial Session ____ Length of Session _____

OVERALL the teacher...

Ensured all students were writing on their Frames Comments:
Kept a lively pace
Involved a large majority of students

CUE the teacher...

Named the Frame or Framing Routine Comments:
Explained how it will help students
Handed out blank Frames
Explained expectations

DO STEP 1: Focus on the topic the teacher...

Named the topic Comments:
Wrote the topic in Section 1
Provided a short explanation of the topic
Wrote the explanation in Section 2 in brief form

DO STEP 2: Reveal the main ideas the teacher...

Named or elicited main ideas related to the Comments:
topic
Wrote the main ideas in the boxes in Section
3 in a brief form
Explained or elicited the relationship between
the main ideas and/or between the main
ideas and the topic

DO STEP 3: Analyze details the teacher...

Elicited details related to each main idea from the students
Comments:
Wrote details related to each main idea in Section 4 as they were contributed

DO STEP 4: Make a "so what" statement the teacher...

Elicited a statement from the students explaining how the current topic is related to the unit of study or how knowledge of the topic can help to solve a "real world" problem OR how the information relates to the students' lives
Comments:
Wrote the "So what" statement in Section 5

DO STEP 5: Extend understanding the teacher...

Conducted an activity to extend the students' understanding of the topic
Comments:

REVIEW the teacher...

Asked questions related to the information written on the Frame
Comments:
Asked questions to review the process of making a Frame to help the students learn
Asked questions to review how the students will use their Frame