Teacher: _____ Observer Name: _____ Date: _____

Name of FRAME: _____ Rating _____/30 = _____% _____ # 0s

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = No or Not present

FRAME Device Checklist

Feature	Rating	Enhancements or Feedback
Key Topic		
1. The key topic central to the understanding of the unit is named and written specifically (e.g. The Progressive Era, not Chapter 1).	2 1 0	
'Is About' Statement		
2. The statement is in the form of a paraphrase summarizing the whole topic.	2 1 0	
3. The statement is written in words the students can understand.	2 1 0	
Main or Key Ideas		
4. The main or key ideas are related to the 'is about' statement.	2 1 0	
5. One main or key idea is written per box.	2 1 0	
6. The main or key idea summarizes all of the details listed below it.	2 1 0	
Essential Details:		
7. The details are absolutely necessary for students to understand the main or key idea.	2 1 0	
8. The details included are details that ALL students should know and remember.	2 1 0	
9. The details are recorded in a parallel manner (all sentences or all phrases). If presented as phrases, the phrase makes a complete sentence when the name of the concept or example is used as the subject.	2 1 0	
Enter a "So What?" Statement		
10. A "So What" statement is present.	2 1 0	
11. The statement addresses the question-"What is important to understand about this?"	2 1 0	
12. It clarifies how the current topic is related to the context of the overall unit of study to understand and solve a real-world problem	2 1 0	
Extends Understanding		
13. A related extension activity is present.	2 1 0	
14. The extension activity facilitates evaluation of the new information and extends student understanding of it so that students explore the significance of the information and its connections to other ideas	2 1 0	
15. The extension activity reflects how the new ideas are connected to previously learned ideas, to personal background knowledge, or to present-day, real-world contexts.	2 1 0	