

Teacher: _____

Rater Name: _____

Name of Overall Concept: _____

Date: _____

Rating Guide: 2 = Present and correct, 1 = Present, but needs improvement, 0 = Missing or Incorrect

Concept Comparison Device Checklist

Feature	Rating	Enhancements or Feedback
The CONCEPTS:		
1. Focus on related, important ideas, objects, or events that are needed for basic understanding throughout the course.	2 1 0	
The OVERALL CONCEPT:		
2. Is a single word or short phrase that names the larger group that contains the targeted concept. (It is not a characteristic of the concept.)	2 1 0	
3. Is named in a way that will help students to construct a good summary; for example, "Birds and mammals (Similar Concepts) are two vertebrates (Overall Concept) that ..."	2 1 0	
The CHARACTERISTICS:		
4. Provide all of the "always present" characteristics for each concept/example.	2 1 0	
5. Are written in the same way if the characteristics are the same.	2 1 0	
6. Are written in a parallel manner (all sentences or all phrases). If presented as phrases, the phrase makes a complete sentence when the name of the concept or example is used as the subject.	2 1 0	
The LIKE CHARACTERISTICS:		
7. Must have been presented in the characteristics section for each of the concepts/examples.	2 1 0	
8. Must be presented in a parallel manner (grouped to show connections and for efficiency).	2 1 0	
The LIKE CATEGORIES:		
9. Must be of the same number as the "Like Characteristics".	2 1 0	
10. Must name a higher order group into which the characteristic fits.	2 1 0	
11. Should be short.	2 1 0	
12. Must be written on lines level (directly across from) with their related characteristics..	2 1 0	
The UNLIKE CHARACTERISTICS:		
13. Must have been presented in the Characteristics section for one of the concepts/examples.	2 1 0	
14. Must all be presented in a parallel manner (grouped to show connections and for efficiency).	2 1 0	
15. Must be written on lines level with (directly across from) their related Unlike Characteristics.		
16. For each Unlike Characteristic listed for a concept there is a corresponding, or paired item for the other concept; e.g. Birds-most fly; Mammals-most travel by foot.	2 1 0	

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The UNLIKE CATEGORIES		
17. Must be of the same number as the "different characteristics".	2 1 0	
18. Must name a higher order group into which the characteristic fits.	2 1 0	
19. Should be short.	2 1 0	
20. Allows one to create a logical sentence using the Unlike category based on the Unlike characteristics such as "These characteristics are different because they both....."	2 1 0	
The DEFINITION:		
21. Follows a pattern that always starts with the concepts/examples names and the overall name: "_____ and _____ are types of _____".	2 1 0	
22. Includes some of the Like Category names.	2 1 0	
23. Includes some of the Unlike Category names.	2 1 0	
THE EXTENSION(S)		
24. Includes an assignment or key information related to the targeted concept. (The extension may be individual or cooperative.)	2 1 0	

Device Score: _____/48 = _____ percentage correct _____ # of 0's

(Three positives and a suggestion!)