

Teacher: \_\_\_\_\_ Observer Name: \_\_\_\_\_ Date: \_\_\_\_\_

Name of FRAME: \_\_\_\_\_ Rating \_\_\_\_\_/24 = \_\_\_\_\_% \_\_\_\_\_ # 0s

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = No or Not present

## Concept Anchoring Device Checklist

Feature	Rating	Enhancements or Feedback
<b>New Concept</b>		
1. represents one distinct category or class of persons, things, events, objects	2 1 0	
<b>Known Concept:</b>		
2. is the name of a concept that has critical characteristics in common with the new concept.	2 1 0	
3. May be in a “close” or “far” domain, but there must be a good chance that all, or most, students are familiar with it or it can be filled in quickly. If it is unfamiliar, this adds another level of knowledge for the students to assimilate.	2 1 0	
<b>Key words:</b>		
1. good presentation of critical key words with special emphasis on presence of all of those shared by the new and known concepts.	2 1 0	
<b>Characteristics of Known Concept:</b>		
1. These are carefully guided and ordered to parallel those selected from the characteristics of the Known Concept.	2 1 0	
2. There are the same number as in the Known Concept and they are parallel	2 1 0	
<b>Shared Characteristics</b>		
1. One is developed for each pair of characteristics of New and Known Concepts.	2 1 0	
2. Shared characteristics are at a higher level than the characteristics of New and Known Concepts. Think of the supraordinate or overall concept name on the Concept Diagram and develop in a similar way.	2 1 0	
3. The numbers of Shared, New and Known Characteristics must be the same.	2 1 0	
<b>Overall: ** All characteristics should be stated in a way that they complete a sentence when the concept(s) are used as the subject. Understanding:</b>		
1. Follows a pattern that starts with the Known concept name and the New concept name: “ A _____ and _____ are similar because _____”	2 1 0	
2. OR any definition, explanation or extension carefully specified by the teacher	2 1 0	
3. Must result in a complete sentence	2 1 0	

**Comments:**